

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for university)**

Kawasaki Medical School



<b>Basic Information of the Institution</b>	
Ownership: Private	Location: Okayama, Japan
<b>Accreditation Status</b>	
Year of the Review: 2015	
Accreditation Status: Accredited (Accreditation Period: April.01.2016 – March.31.2023)	

## **Certified Evaluation and Accreditation Results for Kawasaki Medical School**

### **Overview**

Kawasaki Medical School (hereafter, the School) was founded in 1970 as a college with a single faculty, of the Faculty of Medicine by Kawasaki Gakuen, a legally incorporated educational institution. In 1976, the School established a doctoral program in Kawasaki Medical Graduate School. Currently, the School has become an institution for training doctors that contains an integrated educational path from the bachelor's program to the doctoral program. The School has its campus in Kurashiki City, Okayama Prefecture, and has developed its education and research activities based on the founding philosophy of "Liberal Humanity," "Sound Body," and "Profound Knowledge."

After its accreditation review by Japan University Accreditation Association (JUAA) in 2008, the School has worked towards improvements in its education primarily through the Self-Study Committee. In particular, the School has worked towards improvements in educational content and methods not only in the areas that were suggested by JUAA, but also in the areas where educational effects are expected. Those include an introductory education program for medical research in the graduate school and participatory clinical exercises in its faculty education.

Notable efforts include the School's clinical education, which makes use of technically advanced facilities and equipment while providing social contributions to a specialized museum. In particular, the School enhances both undergraduate and post-graduate education by implementing unique clinical education programs, such as establishing simulated hospital wards in the clinical education and training center for training purposes. Moreover, activities in Kawasaki Medical School Medical Museum promote understanding of medical science and medical education in society. However, the School still has several issues to address. The School must manage the student enrollment cap appropriately, as it still admits students beyond the enrollment cap, even though JUAA pointed out this issue in its previous accreditation review.

For addressing this issue, the School must prevent its students from repeating the same grade by making efforts to enhance the content and quality of its education. In addition, the School needs to enhance its graduate school education and it must recognize the unique mission and purposes of the graduate school, design its curriculum to achieve them, and make general efforts toward such achievement, such as placement of faculty members. In order to improve these issues, it is hopeful that the School will implement independent and constant self-studies and evaluations and make efforts to improve the quality of its education.

### **Notable Strengths**

#### *Education and Research Environment*

- It is commendable that the School has equipped its simulated hospital wards in Clinical Education and Training Center with facilities and medical devices that are actually used in real hospital wards. Along with a nurse station, the center has general hospital beds, an ICU, bathrooms with features to assist users with medical issues, and a positive-and-negative-pressure room used for preventing infection. Moreover, it is also commendable that working clinicians provide human support to students and interns as part of Essential Medical Skill Education Team, helping them develop their medical skills.

### *Social Cooperation and Contribution*

- It is commendable that the School has promoted the enlightenment of general citizens. For example, the School welcomes many visitors to the Kawasaki Medical School Medical Museum, such as citizens and students from around the nation. The School established this museum to comprehensively transmit information in fulfillment of its founder's policy of disseminating medical education to the broader society.

### **Suggestions for Improvement**

#### *Mission and Purpose*

- The purpose of establishing the graduate school as written in the graduate school regulation is identical to the general purpose of graduate school as defined in the School Education Act and does not reflect the particular ideal and purpose of the School. This should be improved.

#### *Educational Content, Methods, and Outcome*

- In Kawasaki Medical Graduate School, criteria for examining degree-seeking dissertation have not been clearly stated for students. This situation should be improved, by clearly stating them in the graduate school handbook.

#### *Internal Quality Assurance*

- Regular self-study have not been sufficiently conducted, and self-study took place only as a response to the accreditation. The School should earnestly implement improvements based on the evaluation in order to substantiate continuous educational improvement. The School should work diligently for improvement to achieve the results, and fulfill quality assurance of education.
- The Graduate School of Medicine should make its class offerings, class content, the method of teaching, and the yearly class schedule public, and should publish this information on the website.

### **Area of Serious Concern**

#### *Enrollment*

- In the last five years, the average of the ratios of enrolled freshman to the freshman admission cap is high at 1.05, and the ratio of enrolled students to the student enrollment cap is high at 1.13 in the Faculty of Medicine. These numbers must be improved. In regards to enrollment management of the School, JUAA delivered an admonition in the last accreditation and asked for a report of improvement, but it has not improved sufficiently. Therefore, in this accreditation, JUAA asked for the resubmission of the report; however, enrollment management has still not been conducted appropriately in the Faculty of Medicine. This urgently needs to be corrected.