

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for university)**

Kwassui Women's University



<b>Basic Information of the Institution</b>	
Ownership: Private	Location: Nagasaki, Japan
<b>Accreditation Status</b>	
Year of the Review: 2015	
Accreditation Status: Accredited (Accreditation Period: April.01.2016 – March.31.2023)	

## **Certified Evaluation and Accreditation Results for Kwassui Women's University**

### **Overview**

Kwassui Women's University (hereafter, the University) succeeded Kwassui Women's School, founded in 1879. Under the new education system, a part of Kwassui Women's School was converted to Kwassui Women's Junior College in 1950, with the Department of English, the Department of Home Economics, and the Department of Music. It was then reorganized in 1981 as Kwassui Women's University and introduced the Faculty of Literature. After establishing more departments and a graduate school, the University established the Faculty of Nursing in 2009, and now the University has four faculties with eight departments, and one graduate school. The University's founding spirit is to "cultivate a person of integrity to offer divinely given water to neighbors and society and enrich others," and, accordingly, the University has offered women's education based on Christianity.

The University has three campuses, Higashi-Yamate Campus and Shintomachi Campus in Nagasaki City and Omura Campus in Omura City, Nagasaki Prefecture, and offers education and conducts research to achieve five educational goals based on the founding spirit and Christianity.

After its accreditation review by Japan University Accreditation Association (JUAA) in 2010, the University has made efforts to set up a committee to fulfill the enrollment cap and developed a five-year plan to improve management.

As a school with a solid historical foundation, the University has established an education system that supports students in every respect and mutually respects and cooperates with local communities. At the same time, it faces the pressing issue of insufficient student enrollments and the resulting financial constraints, which remains very serious despite several efforts that have been enacted to counter the issue. In addition, rules and regulations for various activities on campus have not yet been sufficiently established.

As the University has been actively engaged in reform with a focus on education, research, and social contributions, it should enhance the Faculty of Nursing by promoting education and research to meet the needs of the age and society. In addition, under the leadership of its chancellor, the University should make continuous and aggressive efforts for improvement and reform of the Faculty of Humanities and Faculty of Music, the core basis of the University, as well make improvements to internal quality assurance through self-study and evaluation.

### **Notable Strengths**

#### *Social Cooperation and Contribution*

- It is commendable that the Resource Center for Supporting Children regularly holds a "Coffee Morning" that provides assistance to international families with young children through seasonal events and play session. It is also commendable that the Center does not only contribute to local communities but also has positive effects on students' learning. For example Students in the Department of Child Development and Education join the Center's activities to enhance their understanding of different cultures and to find ways of supporting others. And students enhance their skills and understanding by engaging in learning-support volunteer activities, in which students support local elementary students' learning and teach Japanese language to international students.

## Suggestions for Improvement

### *Educational Content, Methods, and Outcome*

- In the Graduate School of English Literature and Language, the research instruction plan is not communicated well to the students. This should be improved.

### *Enrollment*

- In the Graduate School of English Literature and Language, the ratio of enrolled students to the student enrollment cap is low at 0.08. This should be improved.

### *Education and Research Environment*

- Efforts to hold workshops for faculty, staff, and students address the prevention of misconducts in research ethics and research activities have not been made. This should be improved.

### *Administration and Finance*

- A number of meetings and activities on campus take place according to customary practice with no explicit written rules and regulations. The University should reorganize the number of rules and regulations pertaining to activities on campus, such as the hiring of new faculty and the number of credits to be awarded to transfer students. The management of the University should also follow the given rules and regulations.
- The University's financial condition is not sufficient to attain its educational goals, and therefore the University should develop a Five-Year Management Reform Plan, including a financing plan for the seismic retrofitting of the Higashi-Yamate campus.

## Area of Serious Concern

### *Educational Content, Methods, and Outcome*

- It is ruled in law that a university can recognize one credit for 15 to 30 hours of work in a lecture or workshop type of class, but in the Faculty of Music, the attached table of the student handbook indicates that in the Performing Expression and Education course, classes such as the Study of Music Instrument a/b and Vocal Studies a/b offers two credits for 15 weeks of one-hour classes. This must be improved.

### *Enrollment*

- In the last five years, the average of the ratios of enrolled freshman to the freshman admission cap and the ratio of enrolled students to the student enrollment cap is low at 0.71 and 0.71 respectively in the Department of English, 0.53 and 0.61 respectively in the Department of Contemporary Japanese Culture, 0.48 and 0.48 respectively in the Department of Human Relations in the Faculty of Humanities, 0.57 and 0.60 respectively in the entire Faculty of Humanities, 0.52 and 0.56 respectively in the Department of Music in the Faculty of Music, and 0.69 and 0.68 respectively in the Department of Design and Science for Human Life in the Faculty of Wellness Studies. These numbers must be improved.