

Results for Certified Evaluation and Accreditation for Junior College

Aichi University Junior College



Basic Information of the Institution	
Ownership: Private	Location: Aichi, Japan
Accreditation Status	
Year of the Review: 2024	
Accreditation Status: accredited (Accreditation Period: April 1, 2025 – March 31, 2032)	

Certified Evaluation and Accreditation Results for Aichi University Junior College

Overview

Aichi University Junior College (hereafter “Junior College”) has set forth the objective of “cultivating cultured individuals with well-rounded character traits through teaching and research in specialized academic fields” based on Aichi University’s (hereafter “University”) founding principles of “contribution to world culture and peace,” “cultivating individuals with an intercultural perspective,” and “contribution to the local community.” As a medium-term plan to achieve the University’s founding principles and its own objectives, the Junior College also developed the “Fifth Basic Program,” which indicates that the Junior College is working to enhance its educational and research activities.

With respect to internal quality assurance, the Junior College has appropriately established procedures for implementation and defined its policy as “ensuring the continuous and consistent functioning of its internal quality assurance system and improving the quality of its education, research, and other activities.” As an organization responsible for promoting internal quality assurance, the university-wide “Self-inspection and Internal Quality Assurance Committee” chaired by the University’s president collaborates with the faculty council under the dean of the Junior College to conduct internal quality assurance activities. In accordance with the “External Review Committee Regulations,” the “External Review Committee” composed of external experts has been set to carry out external reviews, the results of which are shared with the Junior College for making improvements.

As for education, the Junior College has formulated a degree award policy (diploma policy), curriculum design and implementation policy (curriculum policy), and admissions policy based on the university-wide basic policy guidelines. To develop individuals outlined in the degree award policy, the curriculum is designed to provide students with a systematic learning experience over a two-year period, offering a diverse range of subjects in line with the curriculum design and implementation policy. With lectures and seminars as the basic forms of instruction, the Junior College proactively incorporates active learning, research activities using project-based learning (PBL), experiments, practical training, and fieldwork. It has set the maximum number of credits that students can register for each semester in the academic year to ensure credit validity.

The Junior College has begun efforts to evaluate the achievement of the learning outcome objectives by formulating the “Assessment Guidelines for Learning Outcomes (Assessment Policy).”

One of the Junior College’s distinctive initiatives is its excellent career support programs. Through the “CAREER FIELD” program, which focuses on gaining a practical understanding of workplaces, the Junior College offers opportunities such as agricultural experiences and new product development as effective ways of cultivating competencies for working persons and fostering students’ positive attitude toward careers from the first year. The Junior College also offers the “Ai-CONNEX” program, where alumni and students who have secured employment register as “Career Advisors” to provide currently enrolled students with guidance on job searching, thereby supporting career development and job hunting activities. Through these initiatives, the Junior College enables students to develop concrete career plans from an early stage of college study, taking into account their post-graduation goals, and to lead purposeful student lives despite the shorter campus life compared with four-year university students. These efforts have produced successful results, including the increasing share of graduates who secure employment. It is highly commendable that the Junior College is achieving one of its principles of “contributing to the local community” by producing independent professionals in society.

Faced with the issue of unfulfilled student quota, the Department of Total Life Design is working on reforms to promote quota fulfilment based on the “Junior College Future Plan Draft.” Although improvements from the preceding year were identified in AY2024, the Junior College is required to take various measures to ensure appropriate quota management to fulfill the department’s enrollment quota.

Being affiliated with a university allows the Junior College to offer additional benefits, such as students taking university courses. However, this situation makes it difficult to assess the functioning of its internal quality assurance system. Going forward, the Junior College is expected to resolve these issues through internal quality assurance efforts and improve its quota management, thereby progressing further.

Notable Strengths

Student Support

- In terms of career support, the “CAREER FIELD” career design program for lower-year students is an effective means of cultivating competencies for working persons and fostering a desirable professional outlook from the first year of study. As for its

organizational structure, the Junior College has established a new “Career Support Community” called “Ai-CONNEX,” with alumni and students who have secured employment registering as “Career Advisors” and collaborating with alumni associations and support organizations to provide guidance and support for students' career development and job search activities. These initiatives enable students to develop concrete career plans tailored to junior college students' post-graduation goals from an early stage, which can lead to purposeful student lives. This effort also contributes to increasing the employment rate among job-seeking students, which is commendable.

Suggestions for Improvement

Student Enrollment

- In AY2024, the average ratio of freshman enrollment to the freshman enrollment cap in the past five years is low at 0.87 in the Department of Total Life Design, and the ratio of student enrollment to the student enrollment cap is also low at 0.83. The Junior College should address this issue by implementing various measures to secure student enrollment and ensure thorough quota management.