

## Results for Certified Evaluation and Accreditation for Junior College

### Fukuoka Jo Gakuin University Junior College



Basic Information of the Institution	
Ownership: Private	Location: Fukuoka, Japan
Accreditation Status	
Year of the Review: 2024	
Accreditation Status: accredited (Accreditation Period: April 1, 2025 – March 31, 2032)	

## **Certified Evaluation and Accreditation Results for Fukuoka Jo Gakuin University Junior College**

### **Overview**

Fukuoka Jo Gakuin University Junior College (hereafter “College”) has set forth the university-wide founding spirit and its own objectives “to carry out education for women in compliance with Japan’s Basic Act on Education and School Education Act and in line with the spirit of Christianity upon which Fukuoka Jo Gakuin University (hereafter “University”) was founded, conferring both cultural depth and specialized learning so that they may become good, productive members of society who love God.” The University expresses its educational philosophy as the Sacred Bible Verse and has formulated a “Vision” that emphasizes the importance of “connection” derived from the Sacred Bible Verse. To achieve this vision, the Second Medium-Term Plan (AY2022 to AY2027) (hereafter “Plan”) was formulated under which the College, together with the University, outlined the four key priorities of “improving the quality of education,” “securing and maintaining the number of students enrolled set out in the school regulations,” “improving educational facilities and the educational and research environment for faculty members to secure and maintain student enrollment,” and “providing student support and securing opportunities after graduation as learning outcomes.” In accordance with the Plan, the College has “expanded and enhanced the transfer system” and implemented several measures in the “transfer support program,” including enhanced support for preparation for language proficiency tests administered by external organizations, guidance for writing essays, and support for interview preparation. However, the College will cease to accept new students from AY2025 and be formally closed upon graduation of all currently enrolled students.

Internal quality assurance is expected to be carried out systematically and regularly with Fukuoka Jo Gakuin University’s Operation Council serving as the main body. As a meeting body managed jointly with the University, the Council deliberates on important matters concerning university administration, academic affairs, and quality assurance. As the university-college joint organization that verifies the self-study activities of individual organizations, the Fukuoka Jo Gakuin University and Junior College Self-Study Committee (hereafter “Self-Study Committee”) was established to identify areas for improvement based on the self-study results of individual departments and reports the results to the Operation Council for inclusion in the Activity Report. To

ensure objective and appropriate self-studies, the College conducts regular consultations with external experts and administrative agencies in the Career Center Advisor Meeting, and examines the appropriateness of its educational activities based on their evaluations. Establishing the above system in AY2023, the College is now in the initial stages of implementing the PDCA cycle, and is expected to continue striving for improvement and enhancement under the management of the Operation Council.

Regarding education, the curriculum is organized appropriately based on the department's degree award policy (diploma policy). The names of all subjects in the College curriculum are written in English. Starting in AY2023, the curriculum has been systematically organized, with subjects divided into the Compulsory Subject Group and the Elective Subject Group based on a three-course system comprised of English Immersion, Academic Intensive, and Airline Tourism courses. In addition, the College has made efforts to visualize the learning outcomes by introducing the Diploma Supplement in AY2023. At the same time, the College does not clearly state its basic view on the curriculum design and implementation policy (curriculum policy), an issue which should be addressed.

As distinctive initiatives, the College provides support, mainly by the Student Counseling Room, to help students create their own community and has introduced the Challenge Grant system to financially support projects inspired by students' independent and creative ideas. These initiatives are fostering self-driven students by way of support that focuses on each and every student, which is highly commendable. In terms of social collaboration and contribution, the College engages in numerous regional interaction and international exchange activities, taking advantage of its students' strong command of the English language. For example, students and Regional and International Liaison Centre staff collaborate with Nakagawa City's Board of Education to work on the English Days program to improve the English communication skills of local elementary school students. These activities not only contribute to improving their English communication skills and the development of English education in the region, but also help the College students grow and expand their career options, which is highly commendable.

Going forward, the University is expected to take over the College's long-standing achievements, including its social ties with the local community and internal quality assurance initiatives, thereby advancing further.

## **Notable Strengths**

### *Student Support*

- To support student life the College offers the Lunch Hour and Group Activities at the Student Counseling Room. It also organizes peer support activities for learning and provides rest areas that contribute to enhancing the student community. Under the auspices of the Student Affairs Office, the College has established the Challenge Grant system to encourage students to take on new challenges, and engages in overseas early childhood education initiatives, thereby supporting students' challenges and creating growth opportunities for students outside the regular curriculum. These are commendable initiatives that embody the College's support efforts and foster self-driven students with a focus on each and every student.

#### *Social Corporation and Contribution*

- The ~~Regional~~ Regional and International Liaison Centre, in collaboration with Nakagawa City's Board of Education, organizes English Days for elementary school students in the community, where College students take advantage of their English language skills to participate as staff members in planning and running community activities. These activities contribute to improving the communication skills of elementary school students and developing English education in the region. They also provide the student staff members with opportunities to apply in practice what they have learned at the College, which in turn encourages student growth and broadens their career options. These are commendable initiatives.

#### **Suggestions for Improvement**

##### *Educational Program and Learning Outcomes*

- The basic views on curriculum implementation are not clearly stated in the curriculum design and implementation policy, which should be addressed.