

## Results for Certified Evaluation and Accreditation for Junior College

Oita Prefectural College of Arts and Culture



Basic Information of the Institution	
Ownership: Public	Location: Oita, Japan
Accreditation Status	
Year of the Review: 2016	
Accreditation Status: accredited (Accreditation Period: April.01.2017 – March.31.2024)	

## **Certified Evaluation and Accreditation Results for Oita Prefectural College of Arts and Culture**

### **Overview**

Oita Prefectural College of Arts and Culture (hereafter, the College) was established as Oita Prefectural College of Arts in 1961. After the addition of departments in 1992, the College currently contains the departments of Art and Design, Music, Global Studies, and Communication and Information Studies, as well as the Advanced Course of Art and Design, and the Advanced Course of Music in the city of Oita, Oita Prefecture. In 2006, the College was incorporated as a public college.

In 2010, an accreditation review performed by the National Institution for Academic Degrees and University Evaluation (presently, the National Institution for Academic Degrees and Quality Enhancement of Higher Education) noted the dilapidation of the College buildings. The College has appropriately implemented measures to resolve this issue, such as formulation of a basic campus improvement project concerning construction or renovation of main facilities.

In this accreditation review, Japan University Accreditation Association (JUAA) has confirmed that the College has achieved noteworthy results in each field of education, research, and social contribution establishing five educational policies based on its purpose, and setting a specific educational policy for each department and advanced course. In particular, it is commendable that the College pursued social contribution as one of its basic goals, and, in accordance with its policy on social cooperation and social contribution, promoted local contribution activities (which also have an educational component for students) that draw on the strengths of each department and utilized the cooperation of faculty members and students. In addition to these efforts, the College has conducted educational activities focusing on cooperation with the local community, with each department drawing on its unique advantages. These continuous efforts have fulfilled its educational policies of enhancing “Reliable Expertise,” nurturing “Basic Skills of the Business-person,” and cultivating the “Attitude of Taking Advantage of Oneself,” and can be regarded as a distinctive feature of the College. It is also commendable that the College has continuously initiated new efforts through the review of each activity, such as redesigning departments and the course system, using portfolios for individual assessment, making improvements in the feedback system for class evaluations through the “Messages from Faculty Members” system, and attempting to enhance cooperation between faculty and staff through faculty and staff development activities.

The College is also working to communicate to faculty members and students the purpose and meaning of the policy or effort for each activity. JUAA hopes that by taking advantage of the campus rebuild, the College, through a College-wide agreement with executives led by the president, will make consistent efforts that will result in significant achievements. JUAA also hopes that the College will achieve additional results by developing a comprehensive system for making efforts as a united College with the cooperation of the local government and the local community.

### **Notable Strengths**

#### *Social Cooperation and Contribution*

- It is commendable that the College has not only presented the research achievements but also engaged in problem-solving activities with the local community, which have been covered by the local media and have been highly evaluated by the community. For example, in accordance with its policies of social cooperation and social contribution, the College held Open College, or open lectures that present the research achievements of faculty members. Furthermore, the College has focused on the relevance of educational activities by promoting arts and culture, as well as solving local issues in the prefecture with the cooperation of students, faculty, and staff. The College has arranged local

contribution activities (which can be learning opportunities for the students) such as exhibitions, concerts, and service learning initiatives.

### **Suggestions for Improvement**

#### *Education and Research Environment*

- The library has not hired a librarian or the other staff with expert knowledge as a regular staff. The College should improve this issue.