

Results for Certified Evaluation and Accreditation for Junior College

Japanese Red Cross Junior College of Akita



Basic Information of the Institution	
Ownership: Private	Location: Akita, Japan
Accreditation Status	
Year of the Review: 2014	
Accreditation Status: accredited (Accreditation Period: April.01.2015– March.31.2022)	

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Overview

Japanese Red Cross Junior College of Akita (hereafter, the Junior College) was founded in 1996, developed out of the Relief Nurse Training School attached to Akita Red Cross hospital established in 1914. As its inception, the college consisted of two departments: the Department of Nursing and the Department of Care and Welfare. In 2009, the Department of Nursing was reorganized into Japanese Red Cross Akita College of Nursing (4-year college), and currently the junior college consists of a single department of Care and Welfare. The campus is located in Akita City, Akita Prefecture and the Junior College carries out research and educational activities based on the founding concept of humanity, which is also a fundamental principle of the Red Cross.

Through disaster relief drills, the Junior College trains students in basic disaster relief skills as the initiators of disaster relief. These drills also make its relief activities widely known in the local community, which helps to spread the mission statements of the Junior College in local communities. Despite its successes, some issues need to be improved, including the insufficient clarification of assessment standard for some subject in syllabus, and the lack of active faculty research.

The Junior College has been engaged in distinctive efforts as follows. As part a project to promote education on international humanitarian law, together with Japanese Red Cross Akita College of Nursing, the Junior College has been promoting activities for the Red Cross / International Humanitarian Law Forum and other volunteer activities. Its stated goal is to act out the three elements of humanity, the founding concept of the Junior College; “to prevent and reduce pain,” “to protect lives and health,” and “to secure respect for individuals.” The Junior College conducts a freshman orientation camp and holds a social gathering for students to help them “find the meaning of learning for themselves.” For the both events, since senior students contribute to the planning and management, it is regarded that those events offer opportunities to facilitate students’ voluntary efforts for learning.

Notable Strengths

Social Cooperation and Contribution

- In disaster relief drills conducted by Red Cross / International Humanitarian Law Educational Activity Center, by assigning all students the roles in the team for victims / the sick and wounded, students learn the basic skills as initiators for disaster relief activities, and these drills make such relief activities known widely in the local community. It is commendable that the mission statement of the Junior College is spread widely in the local community through these disaster relief drills.

Suggestions for Improvement

Educational Content, Methods, and Outcome

- Some listed subjects do not indicate the assessment standard clearly in the syllabus. This should be improved in order to help students’ learning.

Education and Research Environment

- Research activities of faculty are not very active. For example, no faculty members have applied for the Grant-in-Aid for Scientific Research by the national government since 2011. An organizational effort is needed to revitalize research activities.