

Results for Certified Evaluation and Accreditation for Junior College

Yamagata Prefectural Yonezawa Women's Junior College



Basic Information of the Institution	
Ownership: Public	Location: Yamagata, Japan
Accreditation Status	
Year of the Review: 2013	
Accreditation Status: accredited (Accreditation Period: April.01.2014 – March.31.2021)	

Certified Evaluation and Accreditation Results for Yamagata Prefectural Yonezawa Women's Junior College

Notable Strengths

Educational content, methods, and outcome

- It is commendable that the outcome of learning at Yamagata Prefectural Yonezawa Women's Junior College (hereafter, the College) has significantly improved. Very few students withdrew from the College or were held back, because the College has adopted a small class system and offered detailed supervision in course taking. The College uses the career choices of the graduates as indicator of the learning outcomes. Students are constantly successful in their job hunting while many students transfer to public universities in the Tohoku and Kanto regions.

Social cooperation and contribution

- It is commendable that the College has sponsored various events students can actively engage in, and that these experiences motivate student learning and facilitate education related to their careers, particularly teaching. The College has sponsored such events as "Iide Yonetan Children's University," "Matsukawa Children's University," "Student Teaching Assistant Volunteering in the Matsukawa Elementary School English Class," and "At-Street Events Connecting Students with the Shopping Arcade." Students have reported on these events at the regional research meeting of the Japan Association of Regional Development and Vitalization.

Suggestions for Improvement

Educational content, methods, and outcome

- The College's departments do not define the requirements for completing programs in their degree granting policies. Also, regarding the policies for designing and implementing the curriculum, basic ideas for organizing educational content and methods are not stated. Each department should set appropriate policies based on the College's mission and educational purpose, and such policies should be clarified and made public.
- The Department of Japanese Language and Japanese Literature, the Department of English Language and English Literature, the Department of Japanese History, and the Department of Social Informatics do not set a maximum number of credits that students can register for in a given year. This should be stated in accordance with the purpose of the credit system.
- The syllabi do not indicate the "objectives of achievement" or the "content and methods of the class," and do not clarify the criteria for evaluation. Also, the contents of the syllabi vary in their specificities according to instructors and departments. This should be improved.

Educational and research environment

- Some buildings of the College are becoming superannuated. They may have problems from the perspective of accessibility and amenities. This should be improved.

- A full-time librarian with professional knowledge has not been hired for the library. This should be improved.