

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Ibaraki Prefectural University of Health Sciences



Basic Information of the Institution	
Ownership: Public	Location: Ibaraki, Japan
Accreditation Status	
Year of the Review: 2014	
Accreditation Status: accredited (Accreditation Period: April.01.2015 – March.31.2022)	

Certified Evaluation and Accreditation Results for the Ibaraki Prefectural University of Health Sciences

Overview

The Ibaraki Prefectural University of Health Sciences (hereafter, the University) was established in 1995 as a college with a single department, the Department of Health Sciences. Since then, it has established a graduate school, and it currently operates as a university with one undergraduate program, the School of Health Sciences, and one graduate program, the Graduate School of Health Sciences. With its campus located in Ami-machi, Inashiki-gun, Ibaraki Prefecture, the University has developed educational and research activities based on its founding spirits.

After its accreditation review by Japan University Accreditation Association (JUAA) in 2007, the University has developed a practice-oriented system to use university hospital (including its use as a field for a clinical research) to link health science education with practice. As such, the education is notable in practice-oriented content, at which students can participate in actual medical teams.

At the University, the faculty and staff members, together with the University president's leadership, have made efforts for improvements. JUAA hopes that it will continue to grow into a medical university making special contributions to local health care practices.

Notable Strengths

Educational Content, Methods, and Outcome

- It is commendable that the University provides a practice-oriented education alongside research. For example, the University has developed a practice-oriented and collaborative system between the site of a health science education and the site of clinical practice by actively utilizing its university hospital. This allows students to acquire basic skills to deal with health care issues in the local community through collaboration and cooperation among various occupations in the fields of health care, medicine, and social services. In particular, faculty members hold concurrent posts at the university hospital and make efforts to deepen their own clinical experiences, while students routinely use the hospital as a site to make observations and participate in a clinical practicum. In this way, the University offers students an education that is embedded in practice. In addition, students use the hospital as a site to conduct field research and to experience working as part of actual medical team.