

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Ibaraki Christian University



Basic Information of the Institution	
Ownership: Private	Location: Ibaraki, Japan
Accreditation Status	
Year of the Review: 2013	
Accreditation Status: accredited (Accreditation Period: April.01.2014 – March.31.2021)	

Certified Evaluation and Accreditation Results for Ibaraki Christian University

Notable Strengths

Social cooperation and contribution

- It is commendable that efforts involving the students of Ibaraki Christian University are highly regarded by the local community and that the students themselves have taken the initiative. These efforts have included: Students' work with the Omika Festival by the "oOp! Committee," made up of students registered as supporters of the Division of Local Cooperation Promotion, and their production of an exploration map of Omika; Students' creation of a sightseeing map of Hitachiota City and their promotion of revitalization activities at 3 Mall Shopping Street in the Hitachi area; and Students' coordinating volunteer support activities with the slogan of the "Project for Living Together" following the Great East Japan Earthquake in 2011.

Suggestions for Improvement

Educational content, methods, and outcome

- The committee in the Graduate School of Literature approves undergraduate course credits of graduate students without considering the standard for evaluating these classes. These credits are approved, as they are regarded necessary for the students' research, as meeting the requirements of the graduate degree. From the perspective of quality assurance of graduate education, this needs to be improved.
- In the Graduate School of Literature and the Graduate School of Life Sciences, the criteria for examining degree-seeking theses and dissertations have not been clearly stipulated. This should be improved by clearly stating the criteria in the student handbook (and other handbooks) to make them accessible to students.

Enrollment

- In the Department of Contemporary English in the College of Literature, the ratio of enrolled students to the student enrollment cap is still low at 0.81, though it somewhat improved in 2013. This situation should continue to improve.
- In the Graduate School of Literature, the ratio of enrolled students to the student enrollment cap is low at 0.30. This situation should be improved.
- The ratio of transfer students to the student admission cap is low at 0.04 in the Department of Contemporary English, at 0.00 in the Department of Elementary Education, and at 0.10 in the Department of Cross-Cultural Studies in the College of Literature, and at 0.00 in the Department of Human Welfare in the College of Life Sciences. This situation should be improved.

Education and research environment

- A full-time librarian with professional knowledge has not been hired for the library. This should be improved in order to provide appropriate academic information services.

Administration and finance

- The University Management Meeting is an important collegial opportunity, consisting of the president, vice president, and deans of each faculty who meet to discuss and coordinate matters of the University management and operation, but the minutes are not recorded. Minutes should be recorded to share the decisions and the content of the discussion with the constituent members.

Area of Serious Concern

Educational content, methods, and outcome

- In the Graduate School of Literature, the Graduate School of Life Sciences, and the Graduate School of Nursing, the research guidance plans have not been formulated. Such plans must be formulated so that students can unmistakably receive appropriate research guidance as well as direction for writing their degree theses according to the plans.