

University Accreditation Results
(Results for Certified Evaluation and Accreditation for University)

Azabu University



Basic Information of the Institution	
Ownership: Private	Location: Kanagawa, Japan
Accreditation Status	
Year of the Review: 2024	
Accreditation Status: accredited (Accreditation Period: April 1, 2025 – March 31, 2032)	

Certified Evaluation and Accreditation Results for Azabu University

Overview

Azabu University, founded on the spirit of “Explore academically and practice conscientiously,” sets forth the educational philosophy of "The Earth Symbiosis System – Aiming for Harmony among People, Animals, and the Environment" and strives to cultivate human resources who can contribute to society by exploring ways to realize this aim. In the Fourth Medium-Term Goals and Plan, the University lays out the vision of “fostering front-runners who will mark a new era (dispatching talented individuals who can play an active role on the frontlines of practice and achieving ‘Azabu’s practical learning’ in line with the times),” with a view to enhancing its educational and research activities.

Regarding internal quality assurance, the University formulated the Azabu University Internal Quality Assurance Regulations (hereafter “Internal Quality Assurance Regulations”) in AY2020, and positions the Education and Research Meeting as an organization responsible for promoting internal quality assurance. The Education and Research Meeting conducts university-wide self-studies based on the results of inspections and assessments performed by the University’s schools, graduate schools, and other divisions. When improvement is deemed necessary, the president who heads the meeting issues instructions for improvement and other guidance, which indicates that the internal quality assurance system is functioning appropriately.

As for education, the University has appropriately reorganized its educational and research organizational structure based on the needs of society, such as establishing the Center for Diversity, Equity & Inclusion in AY2022 to promote diversity, and newly creating the Department of Veterinary Nursing and Health Science in AY2024 featuring a training program for veterinary nurses for companion animals. All schools and graduate schools have established diploma and curriculum policies based on the University’s founding spirit and educational philosophy, and designed appropriate curricula in accordance with these policies. Schools have formulated curriculum maps and course charts to clearly illustrate how subjects are systematically sequenced. The Teaching and Learning IR Center has developed a system for evaluating the proficiency level of learning outcomes to actively improve educational programs using feedback for curriculum design.

Among the distinctive initiatives is the Animal Symbiosis Science Generalist Training Program (Azabu Derukui Program) (hereafter “the Azabu Derukui Program”) aimed at nurturing global leaders to build a sustainable, healthy society for mankind, animals, and the environment. This highly commendable program provides students with seamless learning opportunities from high school to university, and from university to graduate school, regardless of their departments, allowing them to participate in cutting-edge research projects of interest from the first year and to gain various experiences, such as conference presentations, publication of academic papers, and research funding, in order to develop the abilities of motivated students interested in the University’s educational and research fields of animals and the environment. A mechanism is also in place for checking the progress of participating students through various assessments. In addition, tutoring linked to the curricula as learning support for students with diverse learning backgrounds is well-received by students; this guidance not only offers remedial education and assistance for students struggling with poor grades, but also enhances the abilities of aspiring students. This is a highly commendable initiative to realize the University’s founding spirit of “Explore academically and practice conscientiously.”

The University, however, needs to thoroughly manage its student quotas in terms of the ratios of freshman enrollment to the freshman enrollment cap as well as student enrollment to the student enrollment cap, since the latest ratios have been identified as requiring correction despite their mention by JUAA in the previous certified evaluation and accreditation results. The University should also address other issues regarding the announcement of part of entrance examination results and discrepancies in some regulations.

In the years ahead, the University is expected to resolve these issues and progress further by advancing its distinctive initiatives.

Notable Strengths

Educational Program and Learning Outcomes

- The Azabu Derukui Program is an outstanding initiative aimed at nurturing global leaders to build a sustainable, healthy society for mankind, animals, and the environment. This distinctive program provides students with seamless learning opportunities from high school to university, and from university to graduate school, regardless of their departments, allowing them to participate in cutting-edge research projects of interest from the first year and to gain various experiences, such as

conference presentations, publication of academic papers, and research funding, in order to develop the abilities of motivated students interested in the University's educational and research fields of animals and the environment. A mechanism is also in place for checking the progress of participating students through various assessments.

Student Support

- Individual guidance provided by tutors specializing in biology, mathematics, chemistry, physics, and other subjects supports the studies of first-year students. The tutors and faculty members in charge of courses in each department work together to assist students with diverse learning backgrounds. This guidance linked to the curricula is well-received by students as a mechanism for not only offering remedial education and assistance for students struggling with poor grades, but also for enhancing the abilities of aspiring students. This is a commendable initiative to realize the University's founding spirit of "Explore academically and practice conscientiously."

Recommendation

Student Enrollment

- The average ratios of freshman enrollment to the freshman enrollment cap over the past five years are high at 1.24 in the Department of Veterinary Medicine, School of Veterinary Medicine, and the Department of Medical Technology, School of Life and Environmental Science, but low at 0.84 in the Department of Food and Life Science, School of Life and Environmental Science. The ratios of student enrollment to the student enrollment cap are high at 1.24 in the Department of Veterinary Medicine, School of Veterinary Medicine, and 1.25 in the Department of Medical Technology, School of Life and Environmental Science, but low at 0.75 in the Department of Food and Life Science, School of Life and Environmental Science. These ratios must be corrected with the schools' student quotas thoroughly managed.