

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Aichi Medical University



Basic Information of the Institution	
Ownership: Private	Location: Aichi, Japan
Accreditation Status	
Year of the Review: 2013	
Accreditation Status: accredited (Accreditation Period: April.01.2014 – March.31.2021)	

Certified Evaluation and Accreditation Results for Aichi Medical University

Notable Strengths

Education and research organizations

- It is commendable that Aichi Medical University (hereafter, the University) has taken measures to improve and reform its medical education. In order to achieve its purposes, the Medical Education Center was established in 2004 and began to hire full-time faculty members in 2007. Currently, the Medical Education Center has four divisions: Management of Examinations, Faculty Development, Promotion Support, and Curriculum. The Center has worked in collaboration with nearly sixty regular faculty members to improve the quality of internal examinations, to design and implement Faculty Development workshops, and to provide career consultation and counseling with the involvement of students' guardians. In addition, in 2012, the University adopted medical interviews as well as diagnosis and procedure practicums as part of official practical training.
- It is commendable that the Nursing Practice Research Center has realized the University's purpose of contributing to the local communities. This center was established in 2008 in the College of Nursing in order to improve nursing practices and provide good quality nursing care to society. It consists of three divisions: Certified Nurse Education, Post-Graduation Training and Research, and Local Cooperation and Support. It carries out certified nurse training for specific nursing fields, supports education and research for the improvement of nursing practice, and supports lifelong education and the general health of local residents.

Social cooperation and contribution

- It is commendable that the University has implemented activities that are consistent with the founding spirit of the University—"to serve local medical practices." In 2012, the University signed comprehensive cooperation agreements with the City of Nagakute and the City of Kitanagoya with the purposes of enhancing local medical services and personnel exchanges and promoting community developments. Given this agreement, which focuses in particular on the problem of unevenly distributed doctors in local medical practices, the University sends its own doctors into the communities. The University makes its educational and research results available to the communities by holding open lectures and health "festivals" (events) for local residents and offering child-rearing consultations.

Suggestions for Improvement

Mission and purpose

- The purpose of fostering persons of talent and that of education within each school and each graduate program should be clearly defined in the University regulations.

Faculty and faculty organization

- The School of Medicine does not clearly state the criteria for hiring faculty

members. This should be improved.

Educational content, methods, and outcome

- The School of Medicine, the College of Nursing, and the Graduate School of Medicine do not define the requirements for completing the programs in their degree granting policies. The appropriate requirements should be set according to the purpose of education, and made public.
- The Graduate School of Medicine has not offered any original workshops to improve educational content and methods. It should offer such workshops.
- The Graduate School of Medicine has not clearly stated the criteria for examining degree-seeking thesis. Also, the Graduate School of Nursing has not clarified the criteria for examining degree-seeking thesis for its students. These criteria should be clarified in the student handbook or the course bulletin and made public.
- In the Graduate School of Medicine, a research advisor for the doctoral students serves as the main examiner of their dissertations. From the perspective of objectivity and fairness, this should be improved.

Enrollment

- The average ratios in the last five years of enrolled freshmen to the freshman admission cap is high at 1.02 and the ratio of enrolled students to the student enrollment cap is high at 1.04 in the School of Medicine.

Area of Serious Concern

Educational content, methods, and outcome

- In the Graduate School of Medicine, a research guidance plan has not been formulated. The plan should be formulated so that students can follow it.