

**Certified Evaluation and Accreditation Results for
Professional Graduate Business School**

Graduate School of Accountancy, Waseda University



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2019	
Accreditation Status: Accredited (Accreditation Period: April 1.2020 – March 31.2025)	

**Certified Evaluation and Accreditation Results
for the MBA Program, the Graduate School of Accountancy,
Waseda University**

The MBA Program (hereinafter referred to as the “Program”) in the Graduate School of Accountancy, Waseda University, aims to develop advanced professionals who combine learning and practical skills, in line with the university’s founding principles of upholding “the preservation of the independence of scholarship,” “the promotion of the practical application of scholarship,” and “the fostering of good citizens.” Its purpose is to nurture individuals who adhere to the high ethical standards required of CPAs and other accounting professionals, who have advanced expertise and skills in accounting and broad practical skills that can be put into practice in various areas of business, and who can work competently in various settings both in and outside Japan, in modern society which is undergoing complex changes due to rapid globalization. Expressing these principles with the slogan of “Accounting +1 (plus one),” the Graduate School provides education to nurture individuals with strengths in “IT and consulting,” “English and communication,” “tax affairs,” and “actuary,” in addition to basic accounting skills. Aiming to contribute to the formation of a mid- to long-term strategy, the Program has made continuous efforts toward improvement through conducting verification and review of its purpose, curriculum, faculty, and entrance examination system, among other aspects, in a series of “Future Strategy Committees” which have been established.

Thanks to these efforts, the aforementioned slogan of “Accounting +1 (plus one)” is now well known among faculty members and students, and our survey confirmed that student satisfaction is high. A distinctive feature of the Program is that it gives assignments to students, which involve output training as a form of class review, and makes it possible to browse material online from outside campus. These are commendable endeavors.

There are, however, several problems. First, with regard to the aforementioned purpose, the wording in the officially stipulated Waseda University Graduate School Regulations does not correspond to the wording in the pamphlet and homepage. In this regard, in order to avoid confusion from arising in relation to the communication of the purpose, the Program should revise the regulations and check the relevant information media in a timely manner, in conjunction with reviewing its human resource development goals. Such a review will require the evaluation and utilization of

educational outcomes. However, although the Program does keep track of the employment data of graduates, hardly no organizational efforts are being made to evaluate the data and use it to improve the educational program and method. This is related to the fact that the learning outcomes that should be achieved for completion of the course are not clearly indicated. This was pointed out in the previous certified evaluation and accreditation. When reviewing its purpose and curriculum, the Program should reconsider the skills that students should acquire through the program and present them in as detailed manner as possible.

Regarding syllabuses, the sections that describe class contents (overview, goals, etc.), class schedules, textbooks, references, and evaluation methods adhere to a fixed format. However, there were some descriptions that could potentially be misinterpreted. Therefore, the Program should ensure that syllabuses are written appropriately by creating guidelines for promoting a common understanding among faculty members and establishing a system for inspection by a third party.