

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Yamanashi Eiwa College



Basic Information of the Institution	
Ownership: Private	Location: Yamanashi, Japan
Accreditation Status	
Year of the Review: 2015	
Accreditation Status: Accredited (Accreditation Period: April.01.2016 – March.31.2023)	

Certified Evaluation and Accreditation Results for Yamanashi Eiwa College

Overview

Yamanashi Eiwa College (hereafter, the College) originated in 1889 as Yamanashi Eiwa Women's School. Yamanashi Eiwa Women's School established Yamanashi Eiwa Junior College in 1966. The College was established in 2002 as a college with a single department of humanities. The College established the Graduate School of Humanities in 2004, and now it contains one undergraduate department and one graduate school. The College has its campus in Kofu City, Yamanashi Prefecture, and has developed its education and research activities based on its founding missions.

After its accreditation review by Japan University Accreditation Association (JUAA) in 2009, the College has worked on self-study. Since 2010, the College has clarified its missions as well as its educational purposes, and has built a system to make them widely known inside and outside of the College. In addition, the College has established the Social Cooperation Center in 2012 to promote more practical social cooperation.

As part of the College's efforts, the Graduate School of Humanities has implemented a unique education that reflects its purposes. This has improved its graduates' passing rate of the Qualifying Examination for Clinical Psychotherapists to higher than the national average.

However, the College has a significant issue with student recruitment, which needs to be resolved in order to restore the finances to good health. The College has worked to improve the issue. In addition, through college-wide improvement of its education and student support, the College should work to make itself attractive to potential students. To improve these matters, the College needs to link each department and office with the college-wide self-study. In particular, the College needs to build a system to improve matters suggested by the self-study. By sharing information appropriately, the College is expected to work for quality assurance in its education, with its faculty and staff members working together.

Notable Strengths

Educational Content, Methods, and Outcome

It is highly commendable that the College has realized its purposes. In particular, the Graduate School of Humanities is making contributions to the regional society in line with its purpose and fostering highly specialized professionals. As a result, the rate of passing the Qualifying Examination for Clinical Psychotherapists by its graduates has been above the national average, and the rate itself has improved year by year. The employment rate of graduates of its master's program has been high, and the College's graduates have made up the majority of the Yamanashi Society of Certified Clinical Psychologists. The College has also contributed to the field of clinical psychology in the prefecture.

Suggestions for Improvement

Educational Content, Methods, and Outcome

- The upper limit of credits a student is allowed to register for has not been set for those students who have satisfied the four years of schooling but cannot graduate. This should be improved.

Enrollment

- The ratio of transfer students to the transfer student admission cap is low at 0.38 in the Department of Humanities. This should be improved.

Administration and Finance

- Since a sufficient financial base has not been established due to the decrease of imputed income, the entire corporate body of the University, including affiliate schools, should formulate a financial plan and make efforts to restore the finances to good health. All staff and faculty members should be involved in this effort.

Internal Quality Assurance

- While each department and individuals examine their own activity, these examination results are not linked to each other or to the self-study of the entire university and therefore do not lead to the improvement and reform. The University should reconsider the regulations and the division of roles of respective meetings, and establish an effective internal quality assurance system by implementing appropriate self-study.

Area of Serious Concern*Enrollment*

- In the entire University (Department of Humanities), the ratio of enrolled students to the student enrollment cap is low at 0.73 in 2015, and the average of the ratios of the last five years of enrolled freshmen to the freshman admission cap is also low at 0.71. These numbers must be improved.