

**Results for Certified Evaluation and Accreditation for
Professional Graduate Business School**

**Professional Graduate School of Professional Accountancy,
Professional Accountancy Program, Meiji University**



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2024	
Accreditation Status: accredited (Accreditation Period: April 1, 2025 – March 31, 2030)	

Certified Evaluation and Accreditation Results for the Professional Accountancy Program, Graduate School of Professional Accountancy, Meiji University

The Professional Accountancy Program, Graduate School of Professional Accountancy, Meiji University (hereafter “Program”), has established the purpose of “nurturing the qualities and highly specialized skills students need to become accounting professionals, such as certified public accountants, accountants in public service or private sector companies, and tax specialists.” To accomplish this purpose, the Program has formulated a basic strategy that aims to differentiate itself from other educational institutions by defining the established purpose more clearly and to meet the diverse needs of accounting education. It also developed the Medium- to Long-Term Plan and the Single-Year Plan, reflecting the basic strategy in more specific terms, to foster professionals with “a high awareness of the professional values and ethics and specialized knowledge required to fulfill the social mission of accounting, auditing and tax specialists, and have mastered the state-of-the-art skills needed to function as a professional in the modern age of globalization and computerization.”

As for the curriculum, the Program has established the Accounting Course and the Taxation Course, with subjects divided into six groups: Financial Accounting, Management Accounting, Auditing, Business Law, Tax Law, and Management/Finance. Each group is comprised of Basic, Fundamental, Advanced, and Applied Practice subjects, which are classified based on necessity and level of difficulty. In this way, the Program has designed a systematic curriculum for students to learn sequentially. In addition to academic discussion-based interactive classes, the Program offers special lectures, inviting leading researchers, certified public accountants, and business leaders as well as endowed courses sponsored by the Big Four audit firms. Through collaborations with the relevant organizations in this field, the Program makes efforts to provide education that bridges theory and practice.

As one of the regular subjects, the Program continues to offer the International Accounting Workshop (Meiji University and Yonsei University IFRS Workshop Program), a joint educational program with a partner university, which is a distinctive initiative in light of its objective of fostering the “ability to deal with international business.” Furthermore, the Program hires education assistants who are active certified public accountants or tax accountants, or have completed a doctoral course, to provide students with guidance based on their high level of knowledge and skills, and makes them

always available to respond to students' questions outside of class. It also carries out various reforms to accept a diverse range of students, resulting in the fulfillment of the Program's 80-student quota. These are distinctive endeavors.

There are several areas of improvement the Program should address, however.

First, regarding the curriculum, the Program "aims to teach and enhance students' abilities to utilize accounting software products routinely used by corporations and to develop skills for giving presentations in English" in light of its purpose. But the current curriculum is not designed to offer a sufficient number of subjects to improve these abilities and skills. To achieve its educational objective of cultivating highly skilled accounting professionals who have mastered the qualities and skills needed to function as professionals working in the modern age of globalization and computerization, the Program should make further efforts to offer subjects and academic advice to students. Second, the Program has begun to refine its admission and selection process and successfully fulfilled the enrollment quota of 80 students while maintaining a certain ratio of applicants to the student quota. But in recent years, a number of students have either failed the basic subjects or remained enrolled without advancing, resulting in a slightly high ratio of student enrollment to the student enrollment cap. The Program should further improve its academic support for underperforming students and review more thoroughly the admission and selection process.

Third, the faculty organization is not sufficiently diversified, given that it lacks full-time female and foreign national faculty members, and that two-thirds of the full-time faculty members are in their 60s. In addition, there is no mechanism for adequately evaluating the educational and research activities of the full-time faculty members, and some full-time faculty members chronically work longer than their assigned working hours. Furthermore, university-wide programs that support overseas research, special research, and overseas special research activities are not fully utilized. These issues should be addressed.

Regarding the administration and improvement/enhancement of the professional graduate school, several issues pointed out in the 2019 certified accreditation and evaluation for professional graduate business schools have yet to be rectified. The Program should address these ongoing issues by ensuring the functioning of its system to achieve improvements based on the self-study and certified evaluation and accreditation results.

To address these issues, the Program is advised to adopt the results of this evaluation and accreditation for professional graduate business schools and continue its self-study efforts to further ensure and enhance the quality of education, thereby further

developing its unique characteristics.