

University Accreditation Results
(Results for Certified Evaluation and Accreditation for University)

Mie Prefectural College of Nursing



Basic Information of the Institution	
Ownership: Public	Location: Mie, Japan
Accreditation Status	
Year of the Review: 2019	
Accreditation Status: Accredited (Accreditation Period: April 1.2020 – March 31.2027)	

Certified Evaluation and Accreditation Results for Mie Prefectural College of Nursing

Overview

Mie Prefectural College of Nursing (hereinafter referred to as the “College”) states as its purpose “to impart a broad range of knowledge and teach and study professional knowledge and skills related to nursing in order to nurture individuals with comprehensive nursing skills that are founded on high-minded humanity and a broad outlook, and thereby contribute to the improvement of people’s health, medical care, and welfare in various areas of society” and has engaged in educational and research activities as a public university corporation contributing to the local community.

The College formulated a six-year mid-term plan starting in AY2015, based on the mid-term target set by Mie Prefecture, the College’s founding body. The plan states the intention to “practice high-quality education and research,” “promote local contribution and cooperation,” and “engage in appropriate, efficient, and highly-transparent organizational management.”

Aiming to achieve its purpose and ensure the quality of education and other college activities, the College has established the Self-Study Committee as the organization responsible for promoting internal quality assurance. After each division conducts self-study on the achievement of annual plans created based on the mid-term plan, the Self-Study Committee gathers the self-study results and, in cooperation with the Planning and Management Meeting, encourages each division to make improvements. The College compiles the results of annual checks and reviews into a report, and is assessed by the corporate assessment committee established by the prefectural government. Therefore, the College has created an internal quality assurance system that includes a corporate assessment process pursuant to the relevant laws and regulations, and has strived to make improvements in education, among other areas.

As for education, the undergraduate program organizes separate subject groups in a methodical and systematic manner, indicates the groups in curriculum maps, and encourages active student learning by actively conducting group work and team-based learning (TBL) in small groups. In addition to a course in which students write a master’s thesis based on their research findings, the graduate program offers courses for students aspiring to become clinical nurse educators and professional nurses, and engages in nurturing certified nurse specialists capable of exhibiting educational and supervisory skills in the field. The undergraduate program grasps the skills that students acquire

through these educational activities by conducting questionnaires targeting graduating students and employers of graduates. However, the graduate program's methods for grasping and assessing learning outcomes are not necessarily sufficient. Therefore, the graduate program should measure the learning outcomes indicated in the degree award policy appropriately.

Social contribution activities represent a distinctive feature of the College. Since its foundation, the College, mainly through the Local Exchange Center to which all faculty members belong, has consistently engaged in endeavors proposed by faculty members that contribute to the promotion of the health of Mie's residents and the enhancement of nursing techniques and skills. It is commendable that the College capitalizes on faculty members' expertise and achievements in education and research in order to contribute to the local community.

Going forward, we hope the College clearly establishes the three policies, that is, the degree award policy (diploma policy), curriculum design and implementation policy (curriculum policy), and admission policy, clearly defines internal quality assurance procedures and the roles of and relationship between relevant organizations in the form of regulations, and promotes the further grasping and assessment of learning outcomes, and thereby ensures the quality of educational and research activities and fulfills its accountability to society.

Notable Strengths

Social Cooperation and Contribution

- In order to contribute to society through its achievements in education and research, the College, mainly through the Local Exchange Center to which all faculty members belong, engages in local contribution activities based on its expertise in and research findings on nursing. More specifically, the College holds on-demand lectures and public lectures intended for Mie's residents, implements various projects proposed by faculty members, holds workshops for medical providers, and offers a certified nurse curriculum specializing in dementia nursing. These endeavors contribute to tackling the challenges facing the local community and society, and have received much praise from participants. The College has regularly engaged in activities that leverage faculty members' expertise, including, for example, lectures and workshops for developing the nursing research skills of nursing professionals working at medical institutions located in Mie Prefecture. This is a commendable achievement.

Suggestions for Improvement

Educational Program and Outcome

- The graduate program makes it its policy to grasp learning outcomes based on assessment of academic achievement, which involves comprehensively evaluating exams, essays, and in-class presentations. However, assessment is only conducted for each subject, and the methods used for grasping and assessing learning outcomes are not necessarily sufficient. Therefore, the graduate program should measure learning outcomes appropriately.