

## University Accreditation Results

(Results for Certified Evaluation and Accreditation for university)

Japanese Red Cross Hiroshima College of Nursing



Basic Information of the Institution	
Ownership: Private	Location: Hiroshima, Japan
Accreditation Status	
Year of the Review: 2015	
Accreditation Status: Accredited (Accreditation Period: April.01.2016 – March.31.2023)	

## **Certified Evaluation and Accreditation Results for the Japanese Red Cross Hiroshima College of Nursing**

### **Overview**

The Japanese Red Cross Hiroshima College of Nursing (hereafter, the College) was established in 2000 as a college with a single department, the Department of Nursing. Since then it has established the Graduate School of Nursing Science, and it currently operates as a college with one undergraduate program and one graduate program. With its campus located in Hatsukaichi City, Hiroshima Prefecture, the College has developed educational and research activities based on its founding mission.

After its accreditation review by Japan University Accreditation Association (JUAA) in 2008, following the Second Mid-term Plan crafted by Japanese Red Cross Academy, the College formulated its mid-term plans to achieve objectives such as "instituting the proper ratio of enrolled freshmen to the freshman admission cap" and "improving the age-group imbalance of full-time faculty members." These have been gradually improving. Moreover, the College has worked toward the betterment and renovation of educational quality. In particular, to fulfill the humanitarian mission of the Red Cross while understanding the health and medical issues and overall welfare of domestic and foreign countries, the College has worked on its curriculum, conducted structural reforms of educational organization, and improved the educational environment and methods of student support.

The College has made some unique efforts. It established its Human Caring Center in 2009, in which it opened a local support office charged with enhancing the health improvement activities of the local community. With both student participation and interaction with local residents, this effort greatly contributed to the concept of "knowledge sharing between the College and the local community." The College has also introduced the "Red Cross Nursing Education Supporter System" as well as the support for clinical nurse practice seminars into the Department of Nursing's educational methods to facilitate better, effective learning. It has developed education methods focused primarily on acquiring ability and skills for clinical practice, and has created a clinical leader cooperation society where faculty members and practitioners enlighten each other. These efforts have contributed to the improvement in quality.

However, the College has had a problem in terms of student admission, namely, the over-enrollment of freshmen beyond its admission cap. Appropriate enrollment management is needed, although the problem has tended to improve year by year.

### **Notable Strength**

#### *Educational Content, Methods, and Outcome*

- It is commendable that the College has strengthened cooperation among the training staff and stakeholders in running practicum trainings, and offered practicum trainings with practice-oriented and enriched instruction. For example, the College requests that the nursing practitioners at training hospitals attend in-school practice seminars as Red Cross Nursing Education Supporters to help them understand the trainee students' learning situation, knowledge, and skills before the actual clinical training begins. This has helped the training run smoothly and more effectively. In addition, by participating the cooperation meeting with training facility staff, those involved in practicum training sessions deepen their understanding of the College's educational content and methods, and effectively work together as a group on clinical training and instruction.

### **Suggestion for Improvement**

*Enrollment*

- The average of the ratios of the last five years of enrolled freshmen to the freshman admission cap is high at 1.22 in the Department of Nursing. This should be improved.