

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Japanese Red Cross Toyota College of Nursing



Basic Information of the Institution	
Ownership: Private	Location: Aichi, Japan
Accreditation Status	
Year of the Review: 2017	
Accreditation Status: accredited (Accreditation Period: April.01.2018 – March.31.2025)	

Certified Evaluation and Accreditation Results for Japanese Red Cross Toyota College of Nursing

Overview

Japanese Red Cross Toyota College of Nursing (hereafter, the College) began as the Japanese Red Cross Aichi Chapter Hospital School of Nursing founded in 1941, and was established in Toyota City, Aichi Prefecture, in 2004 after a series of organizational changes. The College established the Graduate School of Nursing (master's degree) in 2010 and the doctoral degree program in 2016; it currently consists of one faculty and one graduate school, and conducts education and research activities based on its philosophy and purposes.

Following the accreditation review by Japan University Accreditation Association (JUAA) in 2010, the College formulated its Second Mid-term Plan operating from 2014 to 2018 based on the institution's mid-term plan. In accordance with the plan, the Management Committee, which is responsible for carrying out self-study, prepares action plans and verifies the achievement of these plans every quarter. In 2014, the College developed a system to carry out regular reviews and evaluations by establishing the Teaching and Learning Quality Assurance Committee reflecting the policy of the Management Committee. Also in 2014, the Health Promotion Center, which was established when the College first opened its doors, developed regulations related to operations and stipulated as its course of action "Matters Related to the Enhancement of Regional Health, Medicine and Welfare and Matters Related to College-Wide Regional Cooperation." Based on these actions, the College is more actively engaged in its previously conducted activities, such as public programs focusing on direct interaction with local residents and initiatives aimed at developing health-related public policies based on a comprehensive partnership with Toyota City. Moreover, the center is expected to organize social contribution activities within the College, including managing volunteer activities by student circles, currently conducted individually, and to develop these social contribution activities into comprehensive efforts to promote college-wide regional cooperation.

However, the issue of stipulating separate examination criteria for master's theses and specified assignments at the graduate school needs to be addressed. It is expected that the College will advance its efforts to guarantee and enhance teaching and learning quality, promoted mainly by the Teaching and Learning Quality

Assurance Committee that was established in 2014.

Suggestions for Improvement

Educational Content, Methods, and Outcome

- At the Graduate School of Nursing, the examination criteria for theses related to the research outcomes of specified assignments are not clearly stated and need to be clarified in materials such as the Graduate School Student Handbook and shown to students in advance.