

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for University)**

**Japanese Red Cross College of Nursing**



<b>Basic Information of the Institution</b>	
Ownership: Private	Location: Tokyo, Japan
<b>Accreditation Status</b>	
Year of the Review: 2022	
Accreditation Status: accredited (Accreditation Period: April 1, 2023 – March 31, 2030)	

## **Certified Evaluation and Accreditation Results for Japanese Red Cross College of Nursing**

### **Overview**

Japanese Red Cross College of Nursing, founded on the spirit of the Red Cross fundamental principle of “humanity,” sets forth the education policy of “nurturing individuals who will strive to protect the dignity and rights of people and realize the Red Cross philosophy of ‘humanity’ through nursing.” The College also defines its purpose as “teaching and researching a broad range of knowledge and highly specialized arts and sciences based on the humanitarian ideals of the Red Cross; cultivating human resources who can play an active role in the healthcare field by enhancing their intelligence, morals, and applied abilities; and contributing to the development of nursing science as well as human welfare.” To achieve its founding spirit, educational policy, and purpose, the College has formulated the Third Japanese Red Cross Academy-Japanese Red Cross College of Nursing Medium-term Plan (hereafter, the “Third Midterm Plan”) for the five-year period from AY2019 with the objectives of promoting international exchanges, enhancing its education that includes disaster nursing, and reorganizing its overall organizational and management structures, including the establishment of the Faculty of Nursing at Saitama. Under the Third Midterm Plan, the College is working to advance faculty development (FD) and staff development (SD) activities to improve its educational content and teaching methods pointed out in JUAA’s AY2015 certified evaluation and accreditation results.

Regarding internal quality assurance, the College has examined the appropriateness of its internal quality assurance system and reviewed the Intra-organizational Quality Assurance Policy following the expansion of its organization. In AY2021, a new internal quality assurance system was developed after the establishment of various regulations, with the Joint Management Meeting positioned under the president as an organization responsible for college-wide internal quality assurance to revise the Self Evaluation Regulations and establish the Intra-organizational Quality Assurance Promotion Regulations. The College-wide Self-Study Meeting was also formed as an organization promoting internal quality assurance. Each faculty, graduate school, and center conducts self-study activities every academic year and compiles the results in a standard form for submission to the College-wide Self-Study Meeting. The meeting identifies key issues to help the

Joint Management Meeting make college-wide reviews and clarify issues, thereby quickly implementing improvement and enhancement measures. The College plans to review the internal quality assurance system based on the analysis by the IR Committee to make further improvements, with positive outcomes expected in the coming years.

As for education, the College has established a diploma policy for each degree to be awarded as the Graduation and Degree Awarding Policy for the faculties and the Course Completion and Degree Awarding Policy for the graduate school, with the curricula appropriately designed based on these policies. To monitor and evaluate student learning outcomes, the College conducts course evaluation surveys by students and graduates. Portfolios have also been introduced to the faculties and graduate school to visualize the learning outcomes, with explanations given during semester guidance as well as before and after practical training to encourage students' self-directed learning. The graduate school in particular clarifies the progress of its students' learning and research in Gantt charts, and creates items for self-assessments and action plans to acquire the skills stated in the diploma policy in order to visualize the student learning outcomes at the times of enrollment and completion in radar charts. The College's original portfolios are used in conjunction with research guidance and allow supervisors to provide students with specific guidance and advice, thereby encouraging communication and students' self-reviews. These are outstanding approaches that help students maintain their motivation at graduate school and actively develop their career plans, and are expected to bring educational benefits other than monitoring student learning outcomes.

In terms of student support, the College has set up suggestion boxes on campus and its website, holds opinion exchange meetings with students, and introduces student picks of library books. It is highly commendable that the College actively listens to students and reflects their voices in improving its education and learning environment. As part of its social contribution activities, the College designated the 2020 coronavirus pandemic as a "disaster" and launched a disaster response task force on campus to respond to requests for support. The College swiftly responded to the needs of the Saitama City Public Health Center and other organizations by providing continued healthcare support. It is highly commendable that the College takes advantage of its experiences gained through disaster nursing to extend its social contribution efforts in line with its education policy.

In the years ahead, the College is expected to promote self-study activities led by the College-wide Self-Study Meeting and appropriately operate the internal

quality assurance system under the Joint Management Meeting to address various issues, thereby enhancing its distinctive activities.

## **Notable Strengths**

### *Educational Program and Learning Outcomes*

- The graduate school has adopted portfolios to clarify the progress of its students' learning and research in Gantt charts, and created items for self-assessments and action plans to acquire the skills stated in the diploma policy in order to visualize the student learning outcomes at the times of enrollment and completion in radar charts. The original portfolios are used in conjunction with research guidance for supervisors to advise students on the progress of their research as well as specific guidance and advice on the skills necessary for careers based on data. As many students are working nurses, the portfolios help them maintain their motivation at graduate school and actively develop their professional career plans. It is commendable that these approaches are expected to bring educational benefits other than monitoring student learning outcomes.

### *Student Support*

- To improve student support, the College actively listens to students' voices in various ways, such as understanding their needs through self-directed activities aimed promoting library use, setting up suggestion boxes on campus and its website, and regularly organizing opinion exchange meetings with students. Student opinions are addressed at meetings of the Student Life and Employment Support Committee formed separately by the faculties and graduate school to implement such measures as purchasing library books and improving the convenience of training facilities. It is commendable that the College is providing motivated students with learning opportunities in line with the Student Support Policy.

### *Social Cooperation and Contribution*

- In response to the coronavirus pandemic in 2020, the College promptly set up a disaster response task force on campus to develop a support system, clarified its policy under the president's leadership, and carried out support activities to

respond to requests from the relevant authorities. Specifically, the Faculty of Nursing at Saitama, which aims to cultivate nursing professionals responsible for community-based care, helped the Saitama City Public Health Center step up its operations by dispatching numerous faculty members to the center for a long period of time when the College had no classes. The College's response to community requests is commendable as an activity linked to the education policy of nurturing individuals striving to realize the Red Cross philosophy of humanity through nursing.