

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Japanese Red Cross College of Nursing



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2015	
Accreditation Status: Accredited (Accreditation Period: April.01.2016 – March.31.2023)	

Certified Evaluation and Accreditation Results for Japanese Red Cross College of Nursing

Overview

Japanese Red Cross College of Nursing (hereafter, the College) has its origin in the Japanese Red Cross Hospital School of Nursing, founded in 1890. After some organizational restructuring, the College was founded in 1989 in Shibuya Ward, Tokyo, and its Graduate School of Nursing was established in 1993. It has developed its educational and research activities based on its mission and purpose, and currently operate as a college with one undergraduate program and one graduate program.

After its accreditation review by Japan University Accreditation Association (JUAA) in 2008, the College has strengthened its research and education in the area of disaster nursing science in undergraduate and graduate programs. In particular, after the College (and the Japanese nation) experienced the Great East Japan Earthquake in 2011 and witnessed other disasters occurring frequently at home and abroad, it realized the mission of the Red Cross and its founding spirit. It has placed reinforcement of disaster nursing science as the core of its reforms, making the research, education, and practice of disaster nursing the most significant challenge to meet. Moreover, the College made an agreement with Namie-machi, Fukushima Prefecture, one of the areas affected by the 2011 earthquake disaster, to develop a health survey and various community support projects. It has also promoted activities through the Community's Safety Musashino Original Seminar (COSMOS), a network for community safety and disaster prevention, in the area of Musashino (in Tokyo). Therefore, the College has endeavored to engage in activities based on its founding spirit. Furthermore, the College has made unique efforts to promote the integration of research, education, and practice by linking such activities to its trainings and education that teaches students about support at the time of disaster. In addition, it has undertaken initiatives for international activities to contribute to the development of disaster nursing, made social contributions to the global community, and achieved satisfactory results.

Despite these initiatives, the College has some issues to address. In particular, the College has organized few faculty development (FD) activities to improve its educational content and methods in both undergraduate and graduate programs. The syllabi in the Department of Nursing are partly insufficient in terms of content. Lastly, specific admission policies for each degree program have not been made in the graduate program. JUAA hopes that the College will make improvements on these issues.

Notable Strength

Social cooperation and contribution

- It is commendable that the College has made contributions to the local community by disseminating the results of research and education that it has accumulated. For example, as an activity to contribute to the health and welfare of local residents, the College has long held seminars concerning local disaster prevention through the COSMOS in cooperation with local companies and voluntary disaster-prevention organizations. Furthermore, by utilizing the results of the seminar series, the College established Health Care Room for Namie in conjunction with the Japan Red Cross Society in the affected area of the Great East Japan Earthquake disaster, contributing to the improvement of the health issues, the prevention of health problems, and local community revitalization. It has also held a variety of extension courses in which local inhabitants and nursing professionals have participated.

Suggestions for Improvements

Educational Content, Methods, and Outcome

- The college-wide course evaluation questionnaire has not been utilized systematically to improve the quality of class instruction. Moreover, faculty development workshops have mainly focused on personal development of the faculty members. Both undergraduate and graduate programs need to create and develop faculty development activities to improve the content and methods of education.

Enrollment

- The Graduate School of Nursing has set its own admission policies; however, there is no distinction between the master's and doctoral programs. With the exception of the Disaster Nursing Global Leader program, the admission policies need to be set for each degree program.