

**Certified Evaluation and Accreditation Results for
Professional Graduate Business School**

Management of Technology Program,
Graduate School of Management of Technology,
Nippon Institute of Technology



Basic Information of the Institution	
Ownership: Private	Location: Saitama, Japan
Accreditation Status	
Year of the Review: 2019	
Accreditation Status: Accredited (Accreditation Period: April 1.2020 – March 31.2025)	

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for the Management of Technology Program,
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Based on the idea that the “fostering and active participation of managers, successors, and leading employees of midsize and small-to-medium-sized businesses as technology management human resources is essential for enhancing the vitality of not only midsize and small-to-medium-sized businesses themselves but also that of Japan and regional economies,” the Management of Technology Program, Graduate School of Management of Technology, Nippon Institute of Technology (hereinafter referred to as the “Program”), fosters technology management human resources with a focus on small-to-medium-sized businesses. Incorporating this idea into its unique purpose, the Program aims to develop “advanced professionals capable of identifying and solving problems in technology-related midsize and small-to-medium-sized businesses” and clearly presents the scope of the individuals it intends to develop.

In order to satisfy the needs of working students, the Program’s curriculum is structured in way that enables completion in one year. It is highly commendable that the Program has designed a systematic and elaborate curriculum with four courses, namely the existing courses of Technology Management for Small and Medium-Sized Enterprises, Business Startup & Evolution, and Project Management, as well as the Small and Medium Enterprise Management Consultant Course established in AY2018.

Another notable feature is the ties between graduates and the Program as well as between graduates themselves. The graduate-run NIT MOT Club holds seminars, factory visits, lectures on the management of technology given by instructors from other universities, and other events. The Program supports the club’s activities, thereby offering graduates with more opportunities for self-improvement. The Program has established the NIT MOT Grand Prize, which is awarded to graduates who have applied the results of their study in the Program to actual practice, after screening and evaluation. The Program invites graduates as guest speakers and offers practical classes. Through such opportunities for exchange, the Program studies and keeps track of graduate trends and uses the information and opinions it obtains for assessing educational effects and improving educational activities. Such endeavors should serve as a model for other professional graduate business schools.

However, there are some issues that should be addressed. First to be pointed

out is the problem concerning examination of the eligibility of non-graduates of universities. This problem was raised in the previous certified evaluation and accreditation, but there still remains room for improvement. In view of the fact that 40 percent of the Program's students are non-graduates of universities, the Program must maintain accountability externally. To this end, the Program should heighten the objectivity of the eligibility of relevant persons, further clarify how the documentation necessary for preliminary examination of eligibility is handled, and ensure transparency through further enhancing the objectivity and rationality of actual evaluation methods and disclosing such methods as much as possible.

With regard to the enrollment period, every year there are a few students who have to repeat a year. Therefore, the Program should consider adopting a long-term completion system so that such students can plan for completion over a period exceeding one year. As regards faculty composition, the age distribution of full-time faculty members is uneven, and there are no female faculty members. The Program should improve its faculty composition with consideration given to age and gender distribution. As for administrative structure, the Program should train full-time office staff with expertise in academic affairs in order to handle the increase in administrative tasks due to the establishment of the Small and Medium Enterprise Management Consultant Course.

The Program has made active efforts toward improvement that reflect the results of the previous certified evaluation and accreditation. We strongly hope that the Program, based on the results of the present certified evaluation and accreditation, keeps on developing as a professional graduate school for fostering "advanced professionals in technology-related midsize and small-to-medium-sized businesses" by continuing conducting self-check and self-assessment, and working on reform and improvement.