

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for university)**

Toyo Eiwa University



<b>Basic Information of the Institution</b>	
Ownership: Private	Location: Kanagawa, Japan
<b>Accreditation Status</b>	
Year of the Review: 2016	
Accreditation Status: accredited (Accreditation Period: April.01.2017 – March.31.2024)	

## Certified Evaluation and Accreditation Results for Toyo Eiwa University

### Overview

Toyo Eiwa University (hereafter, the University) was established in 1989 to practice “liberal arts education rooted in expertise” based on its founding spirit, “Reverence and Service,” at which the University has succeeded since the establishment of Toyo Eiwa. After a series of additions and reorganizations in faculties and departments, as well as graduate schools, the University now has two faculties (Human Sciences, and Social Sciences) and two graduate schools (Human Sciences, and International Cooperation). The University has its Yokohama campus in the city of Yokohama, Kanagawa Prefecture, and its Roppongi Campus, where the graduate school is located, in Minato Ward, Tokyo.

After its accreditation review by Japan University Accreditation Association (JUAA) in 2009, the University has seriously considered the issues that were revealed and has conducted improvements and reforms. As a result, such achievements have included extending business hours in the library, improving the number of applications and adoptions of external funds, improving a student-teacher ratio in the Graduate School of Human Sciences, enhancing faculty development (FD) activities, and improving the syllabus in the graduate school.

However, the University still has several issues to address. The degree award in the doctoral program, which was suggested in the previous accreditation review has not yet been reviewed. Likewise, while it was recommended that the University should develop an organizational FD where the results of class evaluations are used to improve educational practices, currently the response rates for these evaluations have been low. JUAA expects that in order to practice effective FD activities, the University will consider making improvements to its FD system. Moreover, JUAA expects that the University will clarify the criteria for examining theses to students in the master’s program in the graduate schools of Human Sciences and International Cooperation, as well as address enrollment in excess of enrollment caps in the Faculty of Social Sciences and falling short of enrollment caps in the graduate schools.

Among the University’s efforts, it is worth noting that in practicing the founding spirits and a liberal arts education, the University has defined the education it promotes as “Eiwa Spirits,” and has offered academic education, research, and open lectures in the Institute of Thanatology. In addition, features of the University include vigorous social cooperation and social contribution activities, such as those in “WELL,” a library-support organization. However, these activities have not been recognized as university-wide efforts, and cooperation between faculty members and the organizations has not been sufficient.

A pervasive issue for the University is insufficiency in the construction and management of the internal quality assurance system, as well as insufficient awareness of its members. Specifically, many items are yet to be decided regarding the university-wide policies on activities, including internal quality assurance, and in the meantime various activities must be conducted independently only by individuals within departments. Moreover, the review of the University’s activities is insufficient. For, example, although the University responds to issues that have occurred, in some cases the responsible subject, authority, and process are not clearly defined, and in other cases the review system does not work effectively.

Hereafter, in order to fully develop the University’s features, JUAA hopes that it will build and functionally implement an internal quality assurance system where departments across the University cooperate with each other on an organizational basis by formulating policies on activities, sharing them with faculty members, and clarifying the party or parties responsible for the activities.

## Suggestions for Improvement

### *Educational Content, Methods, and Outcome*

- In the master's programs in the Graduate School of Human Sciences and the Graduate School of International Cooperation, the examination criteria for theses are stated but not clearly communicated to students. Also, the examination criteria for the research outcomes on specific topics are not stated in both of the graduate schools. This should be improved by having the schools state the criteria clearly in the graduate student handbook.
- In the doctoral program in the Graduate School of Human Sciences, some students complete all the requirements except the dissertation, but leave the university without completing their dissertation requirement within the time limit. It is stipulated that when these students submit their dissertations later, even though they do not have the enrollment status, they are granted doctoral degrees in the same manner as those students who have been continuously enrolled. This is not an appropriate use of the system. The criteria for granting doctoral degrees should be reconsidered, and in accordance with the purpose of a course-based doctoral program, measures to facilitate the degree completion within the required time frame should also be taken.

### *Enrollment*

- The average of the ratios of the last five years of enrolled freshmen to the freshman admission cap and the ratio of enrolled students to the student enrollment cap are high at 1.25 each in the Faculty of Social Sciences, and especially high at 1.29 and 1.26 respectively in the Department of International Communication. These numbers should be improved.
- The ratio of enrolled students to the student enrollment cap is low at 0.40 in the master's program in the Graduate School of International Cooperation and 0.11 in the doctoral program in the Graduate School of Human Sciences. These numbers should be improved.

### *Internal Quality Assurance*

- Several issues exist in the review system regarding examination of various University activities, and a systematic framework to reflect the results of self-study in improvement efforts has not been fully developed. The University should make improvements by reconsidering the review system and setting a policy for internal quality assurance in order to build a regular and functional internal quality assurance system.