

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Toyo University



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| Basic Information of the Institution | |
| Ownership: Private | Location: Tokyo, Japan |
| Accreditation Status | |
| Year of the Review: 2021 | |
| Accreditation Status: accredited (Accreditation Period: April.1.2022 – March 31, 2029) | |

Certified Evaluation and Accreditation Results for Toyo University

Overview

The founding spirit of Toyo University is stated as The Basis of All Learning Lies in Philosophy, Independence and Self-Initiative, and Integrating Knowledge and Virtue. Its educational principles are “to have one’s own philosophy,” “to think deeply in search of true essence,” and “to tackle social issues proactively.” The Toyo Grand Design 2020–2024 was formulated as a medium- to long-term plan, with “paving the way for a bright future for the global community” as the basic policy, and five areas identified: education, research, social contribution/cooperation, new business, and governance in order to achieve the founding spirit and educational principles. Initiatives are planned in detail for issues arising in global society such as research contributing to the realization of SDGs, career support adapting to Society 5.0, strengthening of research skills, educational skills, and social contribution skills leveraging diverse human resources. Efforts are being made to advance activities, with the level of achievement of the plan being reviewed, and information shared among members so that the plan can be reconsidered as necessary.

Regarding internal quality assurance, University-Wide Self-Study Promotion Committee, University-Wide Committees Subcommittee, and University Management and Finance Subcommittee have been established under the University Evaluation Headquarters. Based on the results of their checks and reviews, the headquarters makes recommendations for improvements, and initiatives are being appropriately taken for quality assurance of education. Regarding the checks and reviews, peer reviews within the University and external evaluations are incorporated, ideas to ensure objectivity in the evaluations are included, and recommendations for improvements are made with interviews between the President and each of the department heads. As such, improvements and enhancements are being made based on close communication. Moving forward, the JUAA hopes the University continues to engage in initiatives for internal quality assurance to enhance the learning outcomes of students.

Regarding education, curricula have been organized appropriately in accordance with the degree award policy (diploma policy) and curriculum design and implementation policy (curriculum policy). Regarding recognizing learning outcomes, multifaceted measuring benchmarks are being utilized, such as grade

points set up to ascertain items specified in the degree award policy and rubrics for the graduation thesis, as well as original measuring methods being implemented by departments. The outcome can be anticipated going forward.

As a notable strength, to enable course enrollment by more people, many faculties have established evening courses, mainly with a second division or night school. As an open university embracing the founder's principle of social education, the University responding to diverse learning needs that are not limited to vocational education is commendable. At the Faculty of Information Networking for Innovation and Design, the concept is cooperation among systems, organizations, and fields through information, recognizing the importance of bringing about cross-disciplinary innovation beyond traditional fields of study. As the University works to cultivate cooperative ability among students by providing a practical and novel educational curriculum, it is commendable that active efforts are being made toward recurrent education for adults such as offering educational programs tailored to individual companies.

Although some issues remain regarding student quota management in the graduate schools, it can be determined that efforts are underway for enhancement and improvement and that structure and activity are ceaselessly verified based on the medium- to long-term plan to realize the University's mission and purpose. Hereafter, the JUAA hopes the University further develops its numerous distinctive initiatives through internal quality assurance.

Notable Strengths

Mission and Purpose

- For “creating a brighter future for the global society,” with education, research, and social contribution/cooperation as the three pillars, the Toyo Grand Design 2020–2024 was formulated as a medium-term plan outlining matters and a plan for the University to work on, created in detail for issues arising in global society, such as research contributing to the realization of SDGs and career support adapting to Society 5.0. The achievement status of this plan for the undergraduate and graduate divisions is recognized through self-study activity every year, and the university-wide President Forum is an opportunity for sharing among members. Furthermore, plans for the corporation as a whole together with progress status are reported to the Board of Trustees and the Board of Councilors, and the plan is reviewed as necessary, which results in steady effects that can be commended.

Education and Research Organizations

- Evening courses were set up at Hakusan Campus with a second division or night school, for students to study in an official degree program while being employed, in order to secure educational opportunities for people with no surplus money and time, which was the principle of the University founder. With the evening courses, tuition is set at a lower rate compared with the daytime courses, and students work full-time or part-time as staff members of the university secretariat. A recommendation-based entrance exam is conducted that support an independent and self-supporting life to study in the evenings, and the effort can be commended as ideal for an education and research organization that embodies the founding principle through careful measures that open its doors to diverse students.

Educational Program and Learning Outcomes

- Each undergraduate and graduate division has its own medium-term plan in accordance with the medium-term plan of the corporation. At the Faculty of Information Networking for Innovation and Design, bringing about cross-disciplinary innovation beyond traditional fields of study is the focus, aiming to fuse the humanities, arts, and sciences with computer science as the foundation. The curriculum consists of Information Course groups (Computer Systems, IC Social Application, etc.) and Networking Course groups (Business Building, Community Formation, etc.) to foster connectivity in students through practical learning. The Maker's Hub was created for practical training of students in manufacturing, such as electronic engineering. Along with promoting the acquisition of leading-edge technology, they are expanding to adult education such as by offering educational programs tailored to individual companies, and it is commendable that innovation creativity, vast career education, and efforts befitting activities described in the lifelong learning medium-term plan are being realized.

Student Support

- Entities have been established for learning support on each of the campuses such as a learning support center, and many students make use of the facilities. Individual consultation and lectures aiming to improve skills are offered, and at the Hakusan Campus, a myriad of lectures are available such as Logical Writing,

English Basic Challenge, and lectures for acquiring ICT skills. Graduate school students are stationed as learning support advisors for individual consultation, and learning support is available online while the COVID-19 pandemic continues. Initiatives being taken, from which enhancements in quality of individual learning among students and in time spent studying can be anticipated, are commendable.

Social Cooperation and Contribution

- Based on the policy regarding social cooperation and contribution, various social contribution activities are taking place with the Center for Social Contribution taking the lead, such as support for community revitalization, contribution to the global society, and support for disaster recovery. Such initiatives are being linked together with educational activities and with student participation, and faculty members also actively participate in community contribution. Particularly, with faculty members continuing to be dispatched to various locations throughout Japan as teachers, social activities that the founder engaged in are being carried on. With the Lifelong Learning Program and Training Support Program, lectures are offered from among various themes, depending on the needs of the companies and organizations. With the SDGs Achievement Learning Support Program in elementary, junior high, and high schools, young children and students study about achieving sustainable development goals. These are all business activities of the University and have already been offered in many communities involving a large number of participants and can be commended as fitting activities for the medium-term plan.

Suggestions for Improvement

Student Enrollment

- The ratios of student enrollment to the student enrollment cap are low at 0.49 in the Graduate School of Sociology; 0.43 and 0.17 in the Master's Program and Doctoral Program in the Graduate School of Law, respectively; 0.18 and 0.13 in the Master's Program and Doctoral Program in the Graduate School of Information Networking for Innovation and Design, respectively; 0.26 in the Graduate School of Business Administration; and 0.22 in the Graduate School of Science and Engineering. Therefore, significant improvements should be made to ensure proper graduate student quota management.