

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Takushoku University



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2021	
Accreditation Status: accredited (Accreditation Period: April.1.2022 – March 31, 2029)	

Certified Evaluation and Accreditation Results for Takushoku University

Overview

The founding spirit of Takushoku University is “to produce talented and enterprising individuals possessing the cultural sophistication and personal character to make them worthy of the respect of all peoples,” and on this basis, it has defined its philosophy and purpose as “to develop individuals who will contribute to the cultural development of Japan and the world, based on the guiding principle of international friendship.” To fulfill this philosophy and purpose, the University has been enhancing its educational and research activities through the “Takushoku University Renaissance Project” in 2000 and the “Takushoku University Educational Renaissance 2020 Grand Design” in 2015. Currently, the University is implementing the “Takushoku University Medium- to Long-Term Plan ‘Educational Renaissance 2030,’” drawn up in AY2020, and is working toward further development.

For internal quality assurance, an “Internal Quality Assurance Committee” chaired by the President was established in AY2018 to organically collaborate at the three levels of the University, faculties/graduate schools, and classes. Based on self-study conducted by all organizations and faculty members, a PDCA cycle is in place to check and evaluate their adequacy and effectiveness, present measures for improvement, and report progress and results to the Internal Quality Assurance Committee. Activities to address every detail are carried out from a university-wide perspective, with the university-wide “FD Committee” working with faculties to encourage improvements on the part of individual faculty members, and the “Takushoku University External Evaluation Committee” (hereinafter the “External Evaluation Committee”) improving the objectivity and validity of evaluations. However, given that the Internal Quality Assurance Committee has only just been established, it is hoped that the PDCA cycle will be steadily implemented and that the effectiveness and appropriateness of the internal quality assurance system will be examined at that time.

Regarding education, the university-wide degree award policy (diploma policy) specifies an international outlook, specialized expertise, and humanity as qualities and abilities that students should possess. On this basis, degree award policies and curriculum design and implementation policies (curriculum policies) have been established at both the undergraduate and graduate levels, curricula have

been systematically organized appropriate to the characteristics of each field, and university-wide “curriculum maps,” “curriculum trees,” and subject numbering have been implemented. For example, by establishing “Key Words for DP Attainment Goals” and indicating the relationship between these and course numbering on the curriculum map, curriculum tree, and syllabus, students can develop an awareness of the educational curriculum system and can take courses with a full understanding of the relationship between the diploma policy and each course. The University also provides fine-tuned educational guidance to students by establishing university-wide grading methods and standards, and conducting student interviews using the GPA standard. These initiatives were implemented under the Educational Renaissance Project, and other reforms have also been steadily undertaken, leading to improve satisfaction levels in the Student Fact-Finding Survey and the Graduation Survey.

Regarding student support, it is commendable that a cooperative system between faculty, staff and related administrative departments, centering on the Student Support Center and the Career Center, provides support from the perspective of students. For example, the assignment of several professional Students Counselor in charge of general consultations to the Bunkyo Campus and Hachioji International Campus in order to provide strong support for various student activities is an excellent initiative that not only creates opportunities to gain the strong trust of both students on the one hand and faculty and staff on the other, but also fosters student independence and leads to the development of the “Takushoku Talent” that the University is seeking. In addition, the “Ritakukai”, to which all students, faculty, and staff belong, has a variety of functions, including support for students’ extracurricular activities and volunteer work, fostering a sense of humanity and sociality awareness. With respect to “internationalization,” one of the University’s strengths, the “International Exchange and Foreign Students Center ” plays a central role in this effort by concluding exchange agreements with overseas universities and institutions, developing and improving various programs such as short-term study abroad programs, long-term study abroad programs, and exchange programs, as well as student dormitories, etc. In addition, the International Office has established a contact desk that offers multi-lingual support provided by people with relevant practical experience, which is highly commendable as an ideal study environment for international students.

However, there are several issues that should be improved. First, the system that allows students who have been held back from progression to the next year or from graduation to retake examinations should be examined alongside the maximum

number of credits and other examination requirements from the viewpoint of substantiating credits and rigorous grading. There are some graduate schools that are not able to meet their capacity. Therefore, this should be improved to ensure proper graduate student quota management. In addition, the FD Committee, which has a wide range of roles, should be reviewed, and efforts should be made to enhance education on information ethics.

In the future, the JUAA hopes to see the University make further progress as an attractive institution by resolving problems through the steady implementation of improvement and enhancement measures under the Internal Quality Assurance Committee and the further development of its distinctive and outstanding initiatives.

Notable Strengths

Student Support

- The system of Student Affairs Officers in charge of general student consultations and the Reitaku-kai organization that supports students' extracurricular activities are functioning effectively. It is commendable that the Student Affairs Officers serve as a one-stop contact point for a range of student support services, and that the Reitaku-kai, with over a century of history, supports students' various extracurricular activities, thereby fostering a sense of humanity and social awareness.
- Under the University's "Internationalization Promotion Policy, the International Exchange Student Center plays a central role in sending many students abroad as international exchange programs, while maintaining clear numerical targets. It is commendable that the University provides generous support for international students in terms of study, daily life, and employment, including strong promotion of educational support programs for international students and the establishment of a contact point in the International Office that multi-lingual support provided by people with relevant practical experience.

Suggestions for Improvement

Educational Program and Learning Outcomes

- With regard to the appropriateness of grading, the University takes measures to erase final grades for failed courses by using a passing score only for retakes of the semester-final examinations. Since there are several departments and faculties that award credits to a certain number of students who retake

examinations, the granting of credits through retakes has become the norm over time. From the perspective of substantiating credits and rigorous grading, the system of retakes should be examined and improved to ensure its proper operation.

Student Enrollment

- The ratios of student enrollment to the student enrollment cap are low at 0.37 for the Master's Program at the Graduate School of Local Government, 0.25 for the Doctoral Program at the Graduate School of Commerce, and 0.18 for the Doctoral Program at the Graduate School of Engineering. This should be improved to ensure proper graduate student quota management.