

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Takushoku University



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2014	
Accreditation Status: accredited (Accreditation Period: April.01.2015 – March.31.2022)	

Certified Evaluation and Accreditation Results for Takushoku University

Overview

Takushoku University (hereafter, the University) has its roots in Taiwan Association School founded in 1900, which was renamed as Takushoku University in 1918. In 1949, it was reorganized into a university with two faculties—the Faculty of Commerce and the Faculty of Political Science and Economy—under the new higher education system in Japan. Since then, it has established new faculties and graduate schools and reorganized its academic and administrative units. Currently, it has five faculties, the Faculty of Commerce, the Faculty of Political Science and Economics, the Faculty of Foreign Languages, the Faculty of International Studies, and the Faculty of Engineering, and six graduate schools, the Graduate School of Economics, the Graduate School of Commerce, the Graduate School of Engineering, the Graduate School of Language Education, the Graduate School of International Cooperation Studies, and the Graduate School of Local Government. It has two campuses, one located in Bunkyo Ward, Tokyo, and the other located in Hachioji City, Tokyo. The University has engaged in research and educational activities, following its founding spirit.

After its accreditation review by Japan University Accreditation Association (JUAA) in 2007, the University has made the unique and fruitful achievement in cultivating talented persons who have global perspectives in many areas and who play active roles in numerous international contexts throughout the world. Moreover, it has developed new international education that place high value on the cultivation of talented, globally active persons in the pursuit of educational quality and international currency as an “international university.” The University uses these activities to formulate and pursue basic university management policies for its administration and project development. However, the University has some issues to address in its education. The University needs to make the credit-based system substantive (e.g., the maximum number of credits that students can register for per year) and should address the enrollment shortage in the graduate schools. JUAA expects the University to make improvements on these issues.

Notable Strengths

Education and Research Organization

- It is commendable that the University has developed several organizations to embody the founding spirit. In particular, in order to support students’ educational activities overseas, the University has had the “Center for International Exchanges and Students” develop several seminars and study abroad programs in collaboration with a number of universities and other institutions in wide-ranging regions, including Asia. Based on its good success in special educational programs for international students, the University has also organized an association of overseas alumni and opened its branches in various countries.

Social Cooperation and Contribution

- It is commendable that the University has a system to continue to help revitalize the areas affected by the Great East Japan Earthquake of 2011. In particular, the University has continued to engage in projects to revitalize and support the devastated areas of the Great East Japan Earthquake. These projects follow the policies for social cooperation and contributions and the aim of becoming a university that co-exists and builds trusting relationships with local communities.

Since the earthquake, many student volunteers have played central roles in developing projects and conducted operations to rejuvenate the affected areas. In 2012, the University concluded a collaboration agreement with Kamaishi City, Iwate Prefecture, to support revitalization efforts from the disaster. This demonstrates that the University and its students have built a system to continuously cooperate and collaborate in these restoration projects.

- It is commendable that the University has systematically shared the results of its education and research with the greater society. It specifically conducts various kinds of social cooperation projects and makes contributions from the perspective of one of its missions, i.e., “cultivating persons of talent who can make contributions to the development of world cultures with spirits of international fraternity.” In particular, the Center for the Study of Language and Culture offers open classes for 18 foreign languages to allow participants to learn not only major world languages but also the other languages of diverse countries, utilizing the University’s specialization. The Center’s system meets the needs of participants, as it allows them to choose classes based on their language proficiency levels. The number of participants has increased yearly, which can be regarded as a success.

Suggestions for Improvement

Educational Content, Methods, and Outcome

- The maximum number of credits students can register for per year has not been set in the Engineer Course in the Faculty of Engineering. This situation should be improved in accordance with the purpose of having a credit system.

Enrollment

- The ratio of enrolled students to the student enrollment cap is low at 0.27 in the doctoral program in the Graduate School of Commerce and at 0.06 in the doctoral program in the Graduate School of Engineering. This should be improved.