

University Accreditation Results
(Results for Certified Evaluation and Accreditation for University)

Taisho University



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2020	
Accreditation Status: accredited (Accreditation Period: April.1.2021 – March.31.2028)	

Certified Evaluation and Accreditation Results for Taisho University

Overview

Based on Buddhist philosophy, Taisho University has made education and research according to “practicing wisdom and compassion” its founding mission. The University re-acknowledged its founding mission in 2009, and in order to widely publicize the fact that all activities at the University are for the purpose of fulfilling that mission, it formulated the educational vision Nurturing Four Qualities and has been fostering human resources who embody “compassion,” “self-reliance,” “the middle path,” and “coexistence.” Furthermore, the University formulated the Mid-Term Master Plan after that same year, and it has been implementing such initiatives as establishing faculties, implementing curricula, supporting student life, and renovating its campus as a mid-term plan in line with the framework TSR (Taisho University Social Responsibility), a distinctive approach to management.

With respect to internal quality assurance, the University has established the Check and Review Supervisory Committee and the University Check and Review Committee, which implement university-wide checks and reviews, along with the Conference of the Office of the President, which promotes improvements and progress for the results of checks and reviews. The Check and Review Supervisory Committee, which is presided over by the chair of the Board of Trustees, has established a comprehensive and systematic policy for checks and reviews from a university-wide perspective. The University Check and Review Committee, which is presided over by the Vice President in charge of education, verifies the checks and reviews of each undergraduate and graduate division, the secretariat, and so forth, and prepares the self-study report. The Check and Review Supervisory Committee and the External Assessment Committee verify and assess the self-study report prepared by the University Check and Review Committee. The University has built a framework in which it reports the self-study report to the Conference of the Office of the President, which is presided over by the president, so that it can be incorporated in the measures prepared for the following academic year, and PDCA cycles are functioning properly.

With respect to education, the University has stipulated the university-wide degree award policy (diploma policy) in the Three Policies of Taisho University, and it has clearly defined the three domains of “knowledge and skills,” “thought, judgement, and expression,” and “interest, motivation, and attitude” based on its founding mission

and educational vision. Nevertheless, with respect to the ascertainment and assessment of learning outcomes in its undergraduate programs, although the University is suitably making endeavors in general, readjustment is necessary in the departments and courses of some faculties. Furthermore, improvements are needed in its graduate programs as the methods for ascertaining learning outcomes in some majors have not entirely been clarified.

On the other hand, it is commendable that the University promotes the initiative Distinctive Community Contribution and Social Cooperation, which is listed in the Five Social Responsibilities of its operational mission TSR (Taisho University Social Responsibility), and has been producing results by cooperating with education. In particular, in the Faculty of Regional Development, the University has been implementing extended community-based practical training that spans two months each year from the first through the third. This is highly commendable as an initiative that steadily produces results, such as being able to recognize progress in the awareness and understanding of local issues among students of said faculty from such resources as the grades of relevant subjects and questionnaires.

Hereafter, it is essential that the University endeavors in quality assurance and progress by making its newly built framework for internal quality assurance function so that it further reinforces the strengths of the University while overcoming its weaknesses, especially in education.

Notable Strengths

Social Cooperation and Contribution

- Besides concluding comprehensive agreements with a number of local governments including Toshima City, contributing to community promotion and revitalization by solving local issues, and fostering human resources through participating in student town development, the University has been active in social cooperation activities under its cooperative framework with external organizations. For example, promoting projects that contribute to the development of the local community, including industry-academia cooperative projects involved in community revitalization by universities, businesses, and organizations cooperating together as well as human resource development support for local businesses. Moreover, the University has made subjects on community cooperation and contribution required in all faculties, and students have also been endeavoring in social contribution

activities during their education—for example, in the Faculty of Regional Development, it implements extended community-based practical training at partner local governments that spans two months in the required subjects of each year from the first through the third—and it has been steadily producing results in the progress of students' awareness and understanding of local issues. Considering these initiatives, it is commendable that faculty members, staff, and students are working closely to promote Distinctive Community Contribution and Social Cooperation listed in the University's operational mission TSR (Taisho University Social Responsibility).

Suggestions for Improvement

Educational Program and Learning Outcomes

- Improvements are needed so that the University suitably measures learning outcomes as it is difficult to say that the learning outcomes indicated in the degree award policies are correlated with their measurement indicators in the Major in Buddhist Studies at Advanced Buddhist Studies, the Major in Religious Studies at Advanced Literary Studies, and the Major in History as well as the Major in Japanese Literature at said graduate school.