

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for university)**

Senshu University



<b>Basic Information of the Institution</b>	
Ownership: Private	Location: Tokyo, Japan
<b>Accreditation Status</b>	
Year of the Review: 2014	
Accreditation Status: accredited (Accreditation Period: April.01.2015 – March.31.2022)	

## Certified Evaluation and Accreditation Results for Senshu University

### Overview

Senshu University, established as a university in the new education system in 1949, succeeded Senshu College, a private professional school that was founded in 1880 as the first school in Japan to have a Department of Economics and the first private school to have a Department of Law. Currently, the University contains ten faculties: the School of Economics, the School of Economics (Evening Division), the School of Law, the School of Law (Evening Division), the School of Business Administration, the School of Commerce, the School of Commerce (Evening Division), the School of Letters, the School of Network and Information, and the School of Human Sciences; five graduate schools: the Graduate School of Economics, the Graduate School of Law, the Graduate School of the Humanities, the Graduate School of Business Administration, and the Graduate School of Commerce; and one professional school, the Law School (the School of Legal Affairs). The University has two campuses. The Kanda campus is located in Chiyoda Ward, Tokyo, and the Ikuta campus is located in Kawasaki City, Kanagawa Prefecture. The University engages in education and research activities according to the University's own vision of the twenty-first century, referred to as "development of socio-intelligence", which is the modern interpretation of the founding spirit of "conveying gratitude and service to the public."

Prior to this accreditation review, the Law School had already undergone professional graduate school accreditation review by the National Institute for Academic Degrees and University Evaluation (NIAD-UE) in 2012 and was accredited. Thus, Japan University Accreditation Association (JUAA) reviewed the School this time by examining the improvements from 2012 onwards from the standpoint of University Accreditation (institutional certified evaluation and accreditation).

After its accreditation by JUAA in 2007, the University has made notable efforts in facilitating activities in the Institute for the Development of Social Intelligence, and various other activities involving social cooperation and social contribution. However, issues have been found in the policies on degree award and the curriculum design policies of some graduate school programs. The examination criteria for degree-seeking theses and dissertations have not been stipulated, and enrollment quotas are not fulfilled in some cases or are exceeded in others. These issues should be improved.

### Notable Strengths

#### *Education and Research Organization*

- It is commendable that the Institute for the Development of Social Intelligence works actively to achieve the University's own vision of the twenty-first century, "development of social intelligence." In particular, various programs conducted at the Institute produce consistent results in securing grants which enable the University to engage in specialized, interdisciplinary, and comprehensive research and educational activities and to secure research bases in a variety of fields. Even after the end of grants, each research base may be able to continue its research project by being selected as the Internal Research Project and working to secure additional external research funding. Further, the Institute constantly holds international symposiums, lecture series, and research meetings in Japan and overseas, featuring contemporary themes relevant to its research projects. In addition to offering lectures by advanced scholars, it widely disseminates the results and contents of research projects to the public.

### *Social Cooperation and Contribution*

- It is commendable that the University attempts to strengthen cooperation with local business entities, national industrial organizations, and local governments where the campuses are located and promotes various activities concerning social cooperation and social contribution according to its policy. Cooperation with Kawasaki City is especially comprehensive, including urban policy planning and a portion of the policy's implementation. Furthermore, the KS Social Business Academy provides graduate school-level lectures and practical experiences at NPOs or businesses that work to solve problems within the local community. Also, several projects proposed by the University have been adopted for *Chiyoda-Gaku* (Study of Chiyoda Ward), a contest held by Chiyoda Ward that encourages citizens to submit ideas and projects to revitalize and enhance the appeal of the local community. This indicates that the efforts match the needs and are accepted among the local community.

### **Suggestions for Improvement**

#### *Educational Content, Methods, and Outcome*

- In the policy on degree award of the master's programs (Commerce major and Accounting major) in the Graduate School of Commerce, requirements are stated for the completion of the program, but required outcomes are not clearly stated. Additionally, in the curriculum design policy of the doctoral program in the Graduate School of Economics, the basic ideas for educational content and methods are not clearly stated. These should be improved.
- In the doctoral program of each graduate school, some students complete all the requirements except the dissertation and leave the university before completing the dissertation within the time limit set by the university. Later when these students submit their dissertations, even though they do not have the enrollment status, they are granted doctoral degrees in the same manner as those students continuously enrolled. This is an inappropriate use of the system that should be corrected. In accordance with the purpose of having doctoral programs, the university should create measures to enhance the degree completion within the required time frame.
- In the master's and doctoral programs in the Graduate School of Law, criteria for examining degree-seeking theses and dissertations have not been clearly stated for the students. This situation should be improved, by clearly stating them in the student handbook.

#### *Enrollment*

- The ratio of enrolled students to the student enrollment cap is high at 1.25 in the Department of English in the School of Letters, and low at 0.36 in the master's program and at 0.22 in the doctoral program in the Graduate School of Law. These should be improved.