

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Seikei University



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2016	
Accreditation Status: accredited (Accreditation Period: April.01.2017 – March.31.2024)	

Certified Evaluation and Accreditation Results for Seikei University

Overview

Seikei University (hereafter, the University) originated as a private school, Seikei-en, which was founded in 1906. The University, with its campus in Musashino City, Tokyo, was established with its current name in 1949 and has grown to have four faculties: The Faculty of Economics, the Faculty of Science and Technology, the Faculty of Humanities, and the Faculty of Law. The University also contains five graduate schools based on their faculties: The Graduate School of Economics and Management; the Graduate School of Science and Technology; the Graduate School of Law and Political Science; and the Graduate School of Humanities; and the Graduate School of Legal Apprenticeship (Law School), a professional graduate school.

After this accreditation review by Japan University Accreditation Association (JUAA) in 2009, the president has played a leading role in developing an internal quality assurance system and has revised the university's purpose based on the founding spirit, "Respecting individuality," "Cultivating one's character," and "Fulfillment of labor" into current mission purpose and educational goals. These mission, purpose and goals guide the University and its educational objectives and enable the University to adapt to current social situations and formulate various policies, including the policy on degree award, student support, and internal quality assurance. The University has developed a three-layer organizational system: Quality Assurance Promoting Teams have been established in all sections which perform self-study; the outcomes are verified by the University's Self-Study Committee; and the entire system is managed by the Internal Quality Assurance Committee. This three-layer system has also been stipulated in the regulation on self-study. With this arrangement in place, the PDCA cycle has been implemented, efforts have been made to make the system work, and the external evaluation has been done to enhance objectivity and validity of the internal quality assurance system.

In this accreditation review, notable features include an effort to promote interdisciplinary tasks as an educational activity in Project Exercise by the Department of System Design Engineering in the Faculty of Science and Technology, "Marunouchi Business Training (MBT)" for third-year students in all faculties and first-year students in the Graduate School of Science and Technology, and a similar new initiative for freshmen. However, problems have been identified in non-fulfillment of the admission cap, and the imbalance of course work and research work in the graduate schools.

Due to the fact that the internal quality assurance system has been solidly established, it is expected that the University will solve its various problems and continue to make improvements in quality.

Although the Graduate School of Legal Apprenticeship (Law School) was reviewed as a professional school by Japan Law Foundation in 2013 and 2015, JUAA reviewed the University by examining the improvements made thereafter from the standpoint of University Accreditation (institutional certified evaluation and accreditation).

Notable Strengths

Educational Content, Methods, and Outcome

- It is commendable that the Department of System Design Engineering in the Faculty of Science and Technology conducts educational activities that take advantage of the department's strengths and continuously contributes to the community. In particular, third-year students in the department carried out the Kichijoji Project as part of a collaboration agreement with Musashino City in the Project Exercise, one of the core subjects for third-year students. The topics that students address are tangible issues in the local community that do not have a single solution, including "improvement of

work in welfare work facilities in Musashino City” and “the experimental production and review of a checklist for environmental research with regard to shelters for disabled people in the case of disaster.” By incorporating engineering perspectives and methods, students have conducted research and analysis on these tasks and have developed a problem-solving cycle that leads to subsequent initiatives.

Student Support

- It is commendable that the Marunouchi Business Training (MBT) represents distinct features of education that take advantage of the industry-university collaborative program and produces a high rate of satisfaction among participating students. The University offers the MBT program to third-year students in all faculties and first-year students in the Graduate School of Science and Technology. Selected students are trained in six-month programs in and out of school every year, and through this program the University has trained and produced industry-ready students. It is also commendable that the University has created an effective improvement cycle of career support. One of the outcomes of the improvement is development of the Business Training Seminar for first-year students based on the MBT program.

Suggestions for Improvement

Faculty and Faculty Organization

- Criteria for hiring and promoting faculty members in the Faculty of Science and Technology and the Faculty of Law, as well as those under the direct control of the president, have not been clearly defined. This should be improved.

Educational Content, Methods, and Outcome

- The curriculum of the doctor’s course of the Graduate School of Economics and Management has not offered advanced theoretical subjects as part of coursework in the past. Also, a class on research instruction is absent in the master’s and doctor’s course in the Graduate School of Law and Political Science. As course work and research work are not properly combined to make a curriculum, it is expected that the University will provide educational content suitable for the course considering the purpose of a course-based graduate school.

Enrollment

- The ratio of enrolled students to the student enrollment cap is low at 0.41 in the master’s course and 0.17 in the doctor’s course in the Graduate School of Economics and Management, 0.20 in the doctor’s course in the Graduate School of Science and Technology, 0.13 in the master’s course and 0.11 in the doctor’s course in the Graduate School of Law and Political Sciences, and 0.44 in the master’s course and 0.31 in the doctor’s course in the Graduate School of Humanities. These numbers should be improved.