

University Accreditation Results
(Results for Certified Evaluation and Accreditation for University)

Sugiyama Jogakuen University



Basic Information of the Institution	
Ownership: Private	Location: Aichi, Japan
Accreditation Status	
Year of the Review: 2020	
Accreditation Status: accredited (Accreditation Period: April.1.2021 – March.31.2028)	

Certified Evaluation and Accreditation Results for Sugiyama Jogakuen University

Overview

Sugiyama Jogakuen University was founded in 1905, and it makes universal human education in accordance with the educational philosophy of Sugiyama Jogakuen, “Nurturing Humanity, the aim of its education. The University formulated a mid-term plan for the 2014-2019 academic years, and has been continuously endeavoring in concrete reforms by establishing an action plan every year.

As for its university-wide promotional framework for internal quality assurance, the University Operational Council, which was established under the President, bears that responsibility based on a policy formulated in 2018, and the University has been steadily making improvements as the president directs each organization. Moreover, each organization bears responsibility for its internal quality assurance, and has been endeavoring to make tangible improvements. However, role-sharing within the internal quality assurance system of the University Operational Council, the University Conference, and the Graduate School Committee has not been clarified. Moreover, it is hoped that the University will make further endeavors as the University Operational Council in conjunction with each organization has not been able to make the internal quality assurance system function effectively. For example, improvement support for each undergraduate and graduate division by the University Operational Council, the organization that promotes internal quality assurance, is insufficient.

Regarding education, the University promotes university-wide total life design education, and has been building a curriculum that cultivates awareness of career design from an early stage by establishing required university-wide common subjects. We understand that the University will implement measures to enrich its total life design education hereafter, and the fact that it will be enriched further as a distinctive education based on its educational philosophy is promising.

Moreover, it is commendable that the University has established a framework for generously implementing various kinds of student support and that its support has been continuously maintained.

On the other hand, we would like the University to correct its course as there are issues with regard to research guidance plans and judgement criteria for research findings in specific subjects having not been specified in some graduate schools. Furthermore, additional improvements are needed with respect to student quotas in some graduate

schools.

Hereafter, it is expected of the University to identify university-wide issues and reinforce its endeavors in improvement and progress regarding them by improving the functionality of the internal quality assurance promotional framework built around the University Operational Council.

Suggestions for Improvement

Internal Quality Assurance

- While the University established the University Operational Council as the organization bearing the responsibility for promoting internal quality assurance, the authority and role-sharing it has with the University Conference and the Graduate School Committee is unclear in operational terms. Moreover, improvements are needed as improvement support based on the check and review results regarding each undergraduate and graduate division by the University Operational Council is insufficient.

Educational Program and Learning Outcomes

- While the University has established assessment policies in order to gauge the learning outcomes indicated in its degree award policies, improvements are needed so that it can properly ascertain and assess learning outcomes as we cannot say that both faculties and graduate schools have been able to properly ascertain and assess learning outcomes based on the assessment policies.

Student Enrollment

- With regard to the ratios of student enrollment to the student enrollment cap, improvements are needed so that student quotas are thoroughly implemented in graduate schools as the Master's Program of the Graduate School of Life Studies is low at 0.33 and the Master's Program of the Graduate School of Modern Management is low at 0.40.

Recommendations

Educational Program and Learning Outcomes

- In the Doctoral Program in Life Studies at the Graduate School of Life Studies, neither the methods of research guidance nor its schedule are specified as part of the research guidance plan. Therefore, we would like the University to make improvements so that these are specified and made clear to students in advance.
- In the Master's Program in Human Environment at the Graduate School of Life Studies, judgement criteria for research findings in specific subjects have neither been published in print nor on its homepage. Therefore, we would like the University to correct its course.