

University Accreditation Results
(Results for Certified Evaluation and Accreditation for University)

Kyoto Bunkyo University



Basic Information of the Institution	
Ownership: Private	Location: Kyoto, Japan
Accreditation Status	
Year of the Review: 2019	
Accreditation Status: Accredited (Accreditation Period: April 1.2020 – March 31.2027)	

Certified Evaluation and Accreditation Results for Kyoto Bunkyo University

Overview

Based on the Buddhist spirit of its mother organization Kyoto Bunkyo Gakuen, Kyoto Bunkyo University (hereinafter referred to as the “University”) has as its philosophy “*Shiguzeigan*(the Four Universal Vows)” of Buddhism that represent coexistence as the ideal way of human life, placing particular focus on “*jita tomoiki*,” that is, “the attitude of considering the sorrow (joy) of others as your own sorrow (joy).” Its purpose is “to nurture individuals who have a broad understanding in the liberal arts, specialized skills, and the capacity to create a world full of human warmth and to contribute to the development of academics through dedicated research, based on human education that is founded on the Buddhist spirit.” The Kyoto Bunkyo Gakuen Mid- to Long-term Business Improvement Plan and the Second Kyoto Bunkyo University Mid-term Plan have been established in order to achieve the University’s founding principles and purpose, and efforts are being made to improve its educational and research activities.

Four organizations, namely the University Educational Council, University Management Council, Self-Study Committee, and IR Committee, cooperate with each other to promote internal quality assurance. Based on the results of the self-study carried out by each faculty and graduate school and the university-wide self-study carried out by the Self-Study Committee, the University Educational Council and University Management Council implement management measures for improvement and engage in ensuring quality. Self-study is currently being implemented based on “university-wide result indicators,” which is expected to make the internal quality assurance system function effectively.

Regarding education, all faculties have organized their curriculum appropriately, and strive to ensure the systematicity of subjects and grasp learning outcomes by adopting department-specific curriculum maps that clearly indicate the relationship of the goals of student development presented in the degree award policy (diploma policy) with each subject and curriculum checklists that indicate the correspondence between subject class methods and the learning outcomes indicated in the degree award policy. Other initiatives include the adoption of a system for visualizing learning outcomes and the assignment of curriculum coordinators who support curriculum implementation, which are expected to produce positive results.

With the aim of “enhancing educational effects for students while also

contributing to the local community,” the University has created a system for grasping local needs and implements a variety of social cooperation and contribution activities that promote both active student learning and local revitalization. This is a highly commendable and distinctive endeavor.

However, there are issues that need to be addressed: the graduate school should establish a curriculum design and implementation policy, and the University should establish a financial base. In particular, in view of the fact that the University has engaged in continuous capital investment, university management should be improved by making sure that initiatives are implemented according to the financial plan and the University’s financial base is stabilized.

Capitalizing on its achievements as a community-oriented university, the University launched the Faculty of Child Education in AY2020 and has implemented other measures to enhance and expand its educational and research structure. We hope that the University will consider a university management policy that matches its new faculty structure, strive further to ensure the quality of education, and thereby develop its distinctive features even more.

Notable Strengths

Social Cooperation and Contribution

- As an initiative for achieving its mission and purpose, the University implements the Kyoto Bunkyo Tomoiki Partners program. In cooperation with local companies, economic groups, and the local government, the program aims to match students and companies/businesses more effectively and promote the development and settling of human resources in the local community. The University also holds local internships in collaboration with companies and other groups, and promotes the Local Cooperation Students’ Project in which students actively engage in solving local issues to revitalize the local community. These initiatives promote both active student learning and local revitalization, and the University’s mission and purpose and educational curriculum are beginning to function in an integrated manner. These initiatives are expected to contribute to student growth and revitalization of the local community, and thus represent a commendable effort.

Suggestions for Improvement

Educational Program and Outcome

- The Master of Arts in Clinical Psychology Course in the Graduate School of Arts in Clinical Psychology has established a curriculum design and implementation policy, but the policy does not present the basic ideas on curriculum organization and implementation. This should be improved.

Recommendation

University Management and Finance

- The ratio of the financial assets to the required reserve fund is low and showing a downward trend, and the ratio of the excessive amount of carried over expenditures for next year to the income from business operations (imputed income) is increasing. Therefore, the University has not established the financial base necessary for implementing educational and research activities in a stable manner. Going forward, the University should make sure to implement the relevant measures according to the formulated financial plan and make continuous efforts to establish a financial base.