

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for university)**

Sapporo City University



Basic Information of the Institution	
Ownership: Public	Location: Hokkaido, Japan
Accreditation Status	
Year of the Review: 2017	
Accreditation Status: accredited (Accreditation Period: April.01.2018 – March.31.2025)	

## **Certified Evaluation and Accreditation Results for Sapporo City University**

### **Overview**

Sapporo City University (hereafter, the University) was established in 2006 as a public university corporation by integrating the existing Sapporo Nursing School founded in 1965 and Sapporo School of the Arts, which specialized in design, founded in 1991. Divided into two campuses in Sapporo City, Hokkaido (the Geijutsu-no-mori campus and the Soen campus), it is organized into two faculties (School of Design and School of Nursing), two graduate schools (Graduate school of Design and Graduate school of Nursing) and the Graduate Program for Midwifery and conducts educational and research activities based on its educational philosophies of “respect for human life” and “contributing to the community.”

After its accreditation review by Japan University Accreditation Association (JUAA) in 2011, the University formulated the Sapporo City University Second Mid-term Plan (the Second Mid-term Plan) for 2012-2017 and has been undertaking initiatives for improvement under a Self-Study Committee to realize this plan.

The University strives for education, research and social contribution through collaborations between the fields of design and nursing. It is unique in its efforts to develop medical equipment and other products based on research harnessing the respective characteristics of design and nursing, apart from offering collaborative subjects, such as “Practicum of Inter-Department Cooperation” for undergraduate students and “Collaborative Project Seminar” for graduate students. It is also commendable that the University actively participates in community-based activities by inviting cooperation from residents for the School of Nursing and introducing practical learning with simulated patients. It is expected that the University will continue to leverage its uniqueness and develop further as a platform for collaboration between design and nursing.

### **Notable Strengths**

#### *Educational Content, Methods, and Outcome*

- The University has established collaborative subjects in both its faculties and graduate schools to provide education that integrates the fields of design and nursing. Since establishment, the faculties have been holding “Freshman Collaborative Seminar” and

“Practicum of Inter-Department Cooperation” as compulsory subjects in first and third years respectively. From 2016, it also introduced “Community Project” and “Fundamental Theory of Inter-Department Cooperation” as introductory subjects leading to the third year study. By distributing subjects consistently from the first to third year, it smoothly connects subjects and achieves collaborative education. Furthermore, it also offers “Collaborative Project Seminar” in its Master’s programs and “Interdisciplinary Research Seminar” in its Doctoral program to cultivate basic knowledge on aspects common to both graduate schools. It is commendable that the University strives to foster a broad perspective in its students by providing them opportunities to interact with students from different fields through such collaborative subjects.

- For the School of Nursing, the University takes the help of advertising and other media to invite city residents to act as simulated patients and requests them to participate in Objective Structured Clinical Examination (OSCE) and seminars. To enable the simulated patients to grasp the level of the students’ knowledge and skills, the University creates detailed scenarios based on the level of students in each year and conducts in-depth meetings before holding OSCE and some seminars. It also surveys alumni to find out whether such efforts helped them in the actual site of work. It is commendable that the University strives to provide practical and quality education by building a teaching system in cooperation with the residents.

#### *Social Cooperation and Contribution*

- To promote research that contributes to the community and region and give back the results to society, the University has established a Collaborative Research Center that provides support services including patent processing support for potential research-based products, consultations with intellectual property advisers, matching with companies and exhibitions in trade fairs. It is commendable that these efforts have resulted in commercialization of medical equipment developed by collaborations between design and nursing and are examples of social cooperation and social contribution leveraging the University’s area of specialization.