

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Ishikawa Prefectural Nursing University

Basic Information of the Institution	
Ownership: Public	Location: Ishikawa, Japan
Accreditation Status	
Year of the Review: 2012	
Accreditation Status: accredited (Accreditation Period: April 1, 2013 – March 31, 2020)	
Related Links	
Ishikawa Prefectural Nursing University: http://www.ishikawa-nu.ac.jp/en/	
Full Text of the Accreditation Results (in Japanese): http://www.juaa.or.jp/accreditation/university/result_2012.html	
Accreditation Standards, Process and other related information (in English): http://www.juaa.or.jp/en/accreditation/university.html	

Certified Evaluation and Accreditation Results for Ishikawa Prefectural Nursing University (IPNU)

Notable Strength

Education and research organization

- It is commendable that students, faculty, and staff of Ishikawa Prefectural Nursing University, together with the local people, have joined efforts to contribute to local communities. For example, the university has established the Community Health Care Center. The center not only provides nursing specialists and students with professional training, but also conducts human resource development projects, including a workshop to train locals as mock volunteer patients. To cooperate with the local community, the university has launched several projects, which include: the Kitokito Community Creation Project, through which students, faculty, and staff offer support to the local community through education and research activities; the Michinoeki Activation Project through Community Formation, which designs and manufactures healthy snacks and lunches; and open lectures in life-long learning courses. On an international scale, the university has accepted Japan International Cooperation Agency (JICA) trainees from abroad.

Suggestions for Improvement

Educational content, methods, and outcome

- The Faculty of Nursing and the Graduate School of Nursing have not clarified the learning outcomes in their policies on awarding degrees. The doctoral program in the Graduate School of Nursing has not formulated the basic principles behind its educational content and methods, which would guide its policies and allow it to organize and implement its curriculum. These should be stipulated and publicized.
- In the Faculty of Nursing, there is a lack of organizational effort aimed at improving educational content and methods. For example, the Faculty gives each faculty member the discretion to use or not to use the result of the “teaching effectiveness survey.” This situation needs to be improved.
- The Graduate School of Nursing does not engage in internal efforts to improve educational content and methods, which should be improved.
- In the master’s program in the Graduate School of Nursing, both the Researcher Training Program and the Certified Nurse Specialist (CNS) Program use the same criteria for examining degree-seeking theses. Criteria for these should be separated and clearly stated in the student handbook (and other handbooks) to make them accessible to students.