

University Accreditation Results
(Results for Certified Evaluation and Accreditation for University)

Shibaura Institute of Technology



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2025	
Accreditation Status: accredited (Accreditation Period: April 1, 2026 – March 31, 2033)	

Certified Evaluation and Accreditation Results for the Shibaura Institute of Technology

Overview

The Shibaura Institute of Technology provides education to attain its mission and purpose based on the diploma, curriculum, and admission policies, and actively undertakes educational programs for students to achieve the stated learning outcomes. Notably, the undergraduate programs have established the Middle-level Diploma Policy (mDP), which outlines detailed learning and educational objectives in the diploma policy, to clarify the teaching and learning guidelines, and to inform students of the learning outcomes expected to be achieved by specifying the connection between the mDP and relevant class subjects and their objectives. As part of the efforts to promote student learning based on the mDP, the Self-Assessment and Course Evaluation Questionnaire and other surveys are conducted for undergraduate students to self-assess their course achievements, satisfaction, and engagement as well as reflect on their learning outside of class hours and during lessons. The questionnaire results are compiled into the University's SIT Portfolio for students to check their grades and grade point averages (GPA) as well as the goals set at the beginning of the academic year and the self-reviews of each subject. Reviewing the differences allows students to use their insights when planning course schedules for the next semester. This information is also useful for faculty members when providing course consultations and meeting with guarantors. These are meaningful and highly commendable initiatives. The graduate school designs curricula to ensure that students meet the learning objectives, including the knowledge, skills, and attitudes to be acquired, stated in each program's diploma policy, and has established the Degree Screening Rubric.

The University is in the process of drawing up the Assessment Plan to make its educational and research objectives and mDP-based evaluations clearer and more systematic, with the aim of utilizing information on student learning outcomes for curriculum improvement and student support. With the plan scheduled to come into effect from AY2026, the University is expected to ensure its implementation and to continue efforts that include fulfilling its social accountability.

In addition to the above initiatives, the University helps students study and work on their projects at locations of choice by providing a variety of study spaces, such as the Co-Creation Work Lounge and the Open Lab, designed to encourage independent student

learning, and opening up shared facilities unique to an engineering university. This is a highly commendable approach to student learning that embodies the mission of the University dedicated to engineering education and research in terms of educational environment. Student opinions and perspectives are also taken into account to improve university management and lessons, highlighting the University's commitment to respecting the position of students. More systematic efforts are expected to utilize the results of these initiatives across campus, and the University is expected to progress further through more active engagement.

Notable Strengths

Internal Quality Assurance

- The Educational Innovation Center plays a central role in verifying the connection of the mDP and curricula by analyzing teaching and learning data sets to build an improvement cycle, including the Self-Assessment and Course Evaluation Questionnaire responded to by students. Providing data to students as feedback through the SIT Portfolio allows students to reflect on their own progress and faculty members to provide course consultations based on information to promote and ensure student learning. This is a meaningful and commendable initiative that organically links teaching and learning management to study support.

Education and Research Environment

- The University offers a variety of study spaces to foster in-depth learning with the aim of becoming “the best in Japan for science and engineering education.” For example, the Open Lab is designed with a large space divided into laboratories and interaction areas for students and faculty members to exchange opinions and ideas while conducting research. Other facilities such as the Co-Creation Work Lounge, Learning Commons, Student Lounge, and Global Learning Commons enable students to freely engage in individual and group study and projects suited to their own purpose and to share insights across departments, programs, and laboratories. It is commendable that the creation of these spaces helps to deepen student learning while embodying the mission of the engineering-focused University in terms of educational environment.