

University Accreditation Results
(Results for Certified Evaluation and Accreditation for University)

Tenshi College



Basic Information of the Institution	
Ownership: Private	Location: Hokkaido, Japan
Accreditation Status	
Year of the Review: 2025	
Accreditation Status: accredited (Accreditation Period: April 1, 2026 – March 31, 2033)	

Certified Evaluation and Accreditation Results for Tenshi College

Overview

Tenshi College has established three diploma, curriculum, and admission policies for degrees in its school and graduate schools to achieve its mission and purpose, and designs its curricula to provide education appropriate for each degree. To ensure the connection between student learning outcomes and the curricula, the College creates curriculum maps, curriculum rubrics, and course models for each department, and offers explanations during guidance sessions at the beginning of the academic year and the first class of each course for students to deepen their understanding of the curricula's systematic and sequential structure.

To achieve student learning outcomes, the school divides classes for English and other subjects according to the level of proficiency, and adopts various educational methods, such as conducting lessons using preparatory and review content and giving quizzes. The Department of Nursing in the School of Nursing and Nutrition uses rubric evaluations for clinical practice subjects to monitor and evaluate the learning outcomes. The College also established and publicizes its assessment policy across campus, specifying the methods and indicators for evaluating the learning outcomes at college-wide, school/department, and lesson subject stages. The learning outcomes are monitored and evaluated based on the DP Achievement Assessment Questionnaire by the school; the Research Rubric by the Graduate Programs in Nutrition Management in the Graduate School of Nursing and Nutrition; and four-stage evaluations for each competency outlined in the diploma policy and various surveys and other methods by the Graduate Programs in Nursing in the Graduate School of Nursing and Nutrition. The Teaching and Learning Management Committee plays a central role in setting out the purpose and guidelines for analyzing the evaluation data, and shares the analysis results from the IR Office with the school and graduate schools to review the curricula and teaching methods. The identified educational issues are reported to the Education and Research Council for discussions on ways to address them. Moreover, the Internal Quality Assurance Promotion Committee responsible for promoting college-wide internal quality assurance oversees college-wide inspection and assessment activities. The College is also working to improve its education under the internal quality assurance structure, such as formulating an assessment policy and discussing future curriculum revisions based on the results of learning outcomes.

Among the distinctive initiatives are the College's social cooperation and contribution activities. Students participate as volunteers every year in the Sapporo Higashi Ward 5-Party Collaboration Project with the Regional Cooperation Committee playing a central role. The College puts what students learn into practice as a way to return its educational outcomes to the community while boosting their motivation to learn. It is highly commendable that the College makes systematic and continuous efforts to achieve its educational goals.

The College holds a report session on college-wide activities at the end of the academic year for all faculty and staff to discuss items that include activities outlined in the project plan and the inspection and assessment results. This session provides an important opportunity for faculty and staff to understand the College's overall activities, as well as an occasion for each organization to report to the president. This is a highly commendable initiative expected to lead to college-wide improvements for various campus activities.

There are issues the College should address regarding grading, student enrollment (quote management), and other items, however. Specifically, the School of Nursing and Nutrition administers extraordinary exams equivalent to makeup exams for students who fail to attain a passing grade at the discretion of faculty members in charge rather than the course guide, with the status of testing not systematically understood. The Graduate School of Midwifery, which provides a professional graduate school degree program, had a low ratio of student enrollment to the student enrollment cap in AY2024, and fails to clarify the learning process, screening criteria, and other items for special integrated research theses in advance. The College is expected to address these issues as it strives to progress further.

Notable Strengths

Social Cooperation and Contribution

- Under regional partnership agreements the College has signed with Sapporo's Higashi Ward, where its campus is located, and several neighboring universities, students from the two departments in the School of Nursing and Nutrition participate as volunteers in various health-related events for local residents. The participants return their educational outcomes to the community by putting into practice the knowledge and skills acquired through lectures and training. Participation also enhances their learning motivation as they learn about the actual health conditions

and challenges of local residents through the activities. It is commendable that under the Regional Cooperation Committee, the College systematically continues to carry out the educational purpose of fostering professionals who can contribute to society.

Management and Finance

- The College holds a report session on college-wide activities at the end of every academic year as part of the ongoing college-wide efforts to realize its mission and purpose. This session provides a valuable opportunity for faculty and staff to understand the College's overall activities, as educational programs, committees, administrative organizations, and other units report on their yearly activities and the inspection and assessment results. It is commendable that the College is expected to make college-wide improvements in its various activities and advance faculty-staff collaboration through discussions at the report session.

Suggestions for Improvement

Teaching and Learning

- The School of Nursing and Nutrition administers extraordinary exams equivalent to makeup exams for students who fail to attain a passing grade on tests and other assignments at the discretion of faculty members, but the process differs from the one specified in the course registration guide. The school also does not systematically track the number of students subject to extraordinary exams and the status of testing. These issues should be addressed.

Student Enrollment

- The ratio of student enrollment to the student enrollment cap in AY2024 was low at 0.49 in the Graduate School of Midwifery, which provides a professional graduate school degree program. The graduate school is strengthening public relations activities, such as updating its website and distributing flyers to students during the school's clinical practice, and is considering revising the student enrollment cap to a more appropriate level. The graduate school should ensure that its efforts to improve quota fulfillment produce positive results.

Recommendation

Teaching and Learning

- The Graduate School of Midwifery has created the Guidelines for Writing a Special Integrated Research Thesis that outlines the learning process, supervision methods, screening criteria, and other items for special integrated research theses required for completion, and distributes the guidelines to students upon enrollment. This information is not publicized beforehand, however, and the situation must be improved.