

Accreditation Results
(Accreditation Results for School of Dental Education)

**Meikai University,
School of dentistry,
Department of dentistry**



Basic Information of the Institution	
Ownership: Private	Location: Saitama, Japan
Accreditation Status	
Year of the Review: 2025	
Accreditation Status: accredited (Accreditation Period: April 1, 2026 – March 31, 2033)	

**Accreditation Results
For Meikai University,
School of dentistry, Department of dentistry**

The Department of Dentistry, School of Dentistry, Meikai University, under the University's purpose of "to teach and research a wide range of general and specialized educations to cultivate socially responsible, rational, and creative individuals, and to contribute broadly to the development of society based on the ideal of coexistence among humankind," sets forth its own purpose of "to cultivate dentists with strong character and sensitivity who can thrive in the international future society, by imparting broad knowledge and fostering academic, clinical, and research abilities in the field of dentistry," and is dedicated to training dentists with an emphasis on sensitivity and internationality.

To achieve this purpose, the department has developed a systematic curriculum comprising two groups of courses—"human development education" and "specialized education"—that students can progressively take according to their academic year. In terms of educational methods, the department incorporates remedial education and Outline of International Exchange Program. In its clinical clerkships, noteworthy approaches include rotations among eleven clinical departments, an initiative in which fifth-year students explain treatment procedures to lower-year students, and off-campus clinical practice at nursing care facilities.

Of particular note is the department's progressive and systematic curriculum that divides the six-year program into early, middle, and late phases, with the structure made transparent to students. This is an effective initiative for achieving the knowledge and skills set forth in the department's degree award policy (diploma policy), and is commendable. The department also offers Outline of International Exchange Program and second foreign language courses, and dispatches fifth-year students abroad while hosting students from overseas. These initiatives are distinctive features of the department in terms of fostering a global perspective among students. In addition, the faculty organization clearly specifies concrete criteria for the abilities and qualities expected of faculty members, including teaching experience, academic degrees, and research achievements. In the area of student support, the department appoints academic year chairpersons, class chairpersons, and academic advisors. Both are commendable initiatives that support effective education.

On the other hand, the following issues have been identified.

First, the department has not established sufficient measures for repeating and underperforming students, resulting in the ratio of student enrollment to the student enrollment cap exceeding 1.00. Second, in terms of faculty organization, an issue has been identified in that the faculty evaluation system is inadequate. To improve the standard of education, it is desirable for the department to clarify its faculty evaluation methods and provide individual feedback to faculty members. Third, in the area of student enrollment, as the average of ratios of freshman enrollment to the freshman enrollment cap in the last five years exceeds 1.00, the department must manage its student quota appropriately. In light of the issue of the ratios of student enrollment to the student enrollment cap as well, the department has begun enhancing its feedback lectures and utilizing a learning management system (LMS). The department is expected to evaluate the outcomes of these efforts and continue working for further improvement.

To address these issues, the department is expected to leverage the results of this Accreditation for School of Dental Education to continue conducting self-study activities with a view to improvement, strengthen the quality assurance and enhancement of dental education at the undergraduate level, and further develop its distinctive features.