

**Results for Certified Evaluation and Accreditation for
Professional Graduate Business School**

Graduate School of Management, GLOBIS University



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2025	
Accreditation Status: accredited (Accreditation Period: April 1, 2026 – March 31, 2031)	

Certified Evaluation and Accreditation Results for the Graduate School of Management, GLOBIS University

The Graduate School of Management, GLOBIS University (hereinafter, the “Business School”), was founded in 2006 with the aim to produce “visionary leaders who create and innovate societies” to thrive in Japan and internationally, and operates with the unique purpose, which reads as follows: “Responding to the need to educate and develop business professionals in Japan and around the world, the Graduate School of Management aims to cultivate practical business leaders and management professionals who follow a well-rounded code of professional ethics, who will ‘create and innovate’ societies. The university also seeks to contribute to practical research in the creation of innovative and unique companies and business models, both in Japan and globally.” To achieve this purpose, the Business School developed in 2023 the medium- and long-term Vision to 2027 comprised of two pillars: (1) Enhance the delivery of education based on the three principles of building both academic and practical capabilities, creating a lifelong network, fostering one’s own personal mission and vision, and (2) Build the capacity to support the delivery of education based on the three principles. Specific action plans to achieve these objectives are announced in the president’s annual New Year Policy, while the resources required for implementation, such as staff organization and fund distribution, are determined by the Executive Committee, which also monitors the progress of the action plans.

The Business School aims to achieve its purpose of developing “visionary leaders who create and innovate societies” as described in the diploma policy by delivering an educational program offering three categories of courses: Fundamental that provides a systematic understanding of the basic principles; Applied that aims to hone specialized skills and enhance the ability to apply these skills; and Specialized in which students acquire well-rounded practical skills. Disciplines offered include Organizational Behavior & Human Resource Management, Marketing & Strategy, and Accounting & Finance, which cover topics typically discussed in most international MBA programs, as well as the signature disciplines of Critical & Analytical Skills, Management Philosophy, Technovate, Creation, Innovation, Japan/Asia/Global, and Special Courses. The curriculum is structured to support progressive learning and delivered mainly through the discussion-based case method, with fieldwork opportunities such as internships also provided.

A special feature of the Business School is the organization of Faculty Groups (FGs), which are specialty-specific communities of teachers. FG meetings serve as a forum for

practitioner faculty members to share front-line business needs and academic faculty members to present the latest knowledge in their fields of research. Participating teachers also engage in developing new learning resources, standardizing teaching materials and teaching manuals, and sharing teaching skills, instructional designs, and other information relevant to faculty development. The establishment of FGs is an effective means of improving the quality of teaching and assuring the quality of learning in both on-campus settings and online classrooms. Noteworthy features with regard to student support include the provision of (a) focused career selection and career development guidance from specialist staff dedicated to specific areas of career support; (b) opportunities for students to engage in dialogue with academic, political, and business leaders in the ASKA conference; and (c) roughly 70 clubs and associations operating with the theme of helping to create and innovate societies. Furthermore, the Business School has a well-developed learning management system featuring a My Page function that provides one-stop access to information for students, teachers and staff. The platform is a commendable feature that efficiently supports education.

There are several areas of improvement that the Business School should address, however.

The school regulations should exclude the Full-time MBA Program (English), whose duration is one year, from the provision allowing students to complete their degree in less time than the standard period of study. This is an issue noted as a recommendation. Although permission to shorten the program's period of study has not been granted since the Business School's founding, it is recommended that the school regulations be amended immediately in light of the requirements of the Standards for Establishment of Professional Graduate Schools.

Another area of improvement relates to faculty and faculty organization. First, to help raise the international profile of its teaching staff, the definition of academic faculty should be reevaluated to include, for example, descriptions emphasizing academic accomplishments. There is also a discrepancy between the target percentage of academic faculty members among the full-time teaching staff reported in AY2025 and the percentage previously reported in AY2021. The Business School is advised to review the targets and strive for greater consistency. Lastly, the definition of research activities used by the Business School covers a broad range of topics and areas that do not necessarily correspond to those of existing academic fields in universities. This wide scope of definition arguably has the benefit of allowing many of the Business School's teachers, including practitioner faculty members, to engage in research. As this definition departs in some respects from the one commonly used among universities, the Business School

should reach out beyond the university community to raise awareness and promote the understanding of its unique definition of research among the broader public in order to build a greater presence in society as a professional graduate business school.

It is recommended that the Business School utilize the results of this Certified Evaluation and Accreditation for Professional Graduate Business Schools and continue its self-study efforts for improvement. Going forward, the Business School is expected to assure and enhance the quality of education and strive to further develop its unique features.