

**Results for Certified Evaluation and Accreditation for  
Professional Graduate Business School**

**School of Environment and Society  
Technology and Innovation Management,  
Institute of Science Tokyo**



<b>Basic Information of the Institution</b>	
Ownership: National	Location: Tokyo, Japan
<b>Accreditation Status</b>	
Year of the Review: 2024	
Accreditation Status: accredited (Accreditation Period: April 1, 2025 – March 31, 2030)	

**Certified Evaluation and Accreditation Results for  
Technology and Innovation Management,  
School of Environment and Society, Institute of Science Tokyo**

The unique purpose of Technology and Innovation Management, School of Environment and Society, Institute of Science Tokyo, reads as follows: “We produce all-round business leaders who contribute to the development of industry and society through the practice of technology management. Our students are fostered to maintain a broad perspective and high ethical standards when applying science and technology as well as to make responsible decisions based on their own logic that is built on facts.” For this purpose, the professional business school has established a set of basic strategies that include building a strong presence as a niche professional graduate program in Japan and abroad, and firmly committing to being a school of management of technology (MOT) specializing in technology and innovation management. Training leaders in innovation development by focusing exclusively on technology management is a commendable educational endeavor given the country’s need to increase its international competitiveness today.

The education program offers a structured curriculum that supports progressive learning, from basic to advanced courses offered under the five categories of Basic Technology Management, Advanced Technology Management, Economic and Social Systems, Practical Technology Management, and Research Seminars and Internships. Noteworthy efforts in the delivery of education include online and weekday evening/Saturday courses to accommodate working students and small group instruction.

Especially notable are the introduction of the secondary instructor system and the minor study program operated in cooperation with the Institute’s other schools, faculties, and graduate schools, as well as institute-wide coordinated initiatives implemented through collaboration of Technology and Innovation Management teachers and the Office of Research and Innovation and Innovation Design Platform. These unique efforts not only enhance the quality of educational activities but also facilitate the commercialization of cutting-edge technologies. Furthermore, the dual-degree program is a distinctive initiative that offers an opportunity for doctorate students to gain expertise in technology management.

There are several areas for improvements the Business School should address, however. First, the Business School must comprehensively define, organize, and present to the public its mission, vision, and basic strategies, which at the moment are complicated with the relationships among them not clearly established. Second, with respect to the

syllabus, some information accessible on campus cannot be accessed off-campus; all relevant information on the syllabus should be easily accessible regardless of the viewers' location. The third issue is the need to increase the number of practitioner faculty members. As the Business School is aware of this challenge, JUAA recommends that attention be paid to the compatibility of the faculty members' areas of specialization with the courses they teach as the Business School continues to recruit practitioner teachers.

The Business School is already in the process of reviewing and improving the issues raised above, and the results of this certified evaluation and accreditation for professional graduate business schools should prove useful in further promoting the ongoing improvements. It is expected that the Business School will develop the unique features of its technology management-focused education program and rise to greater heights towards achieving its mission to produce leaders in innovation creation.