

University Accreditation Results
(Results for Certified Evaluation and Accreditation for University)

Graduate School of Management, GLOBIS University



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2019	
Accreditation Status: Accredited (Accreditation Period: April 1.2020 – March 31.2027)	

Certified Evaluation and Accreditation Results for the Graduate School of Management, GLOBIS University

Overview

The Graduate School of Management, GLOBIS University (hereinafter referred to as the “Graduate School”), has established the Major in Management, Graduate School of Management, for the purpose of “responding to the demand for managerial talents in Japan and Asian society by nurturing business leaders and managerial talents capable of implementing business ‘creation’ and ‘innovation’ who adhere to practical and rich professional ethical standards, and contributing to the practical study of business creation and innovation models unique to Japan and Asia.” In order to achieve this purpose, the Graduate School aims to produce business leaders capable of implementing creation and innovation who provide dynamism to Asia and Japan through implementing the educational philosophy of providing a place for developing skills, creating personal networks, and developing a personal mission (Kokorozashi: a personal mission that unifies the passions and skills of a professional to create positive change in society), and to become Asia’s No.1 business school. Aiming to achieve this purpose and philosophy, the Graduate School is currently working on enhancing educational and research activity based on the 2022 Vision formulated in AY2017.

The Executive Committee, the university’s decision-making body, is responsible for the promotion of internal quality assurance. Under the supervision of various committees, Faculty Groups (FGs) and Offices each consisting of faculty and staff members with a particular function, which will be described later, consider and improve class content and methods based on the analysis results of student questionnaires and basic academic skills tests and improve faculty members’ skills for carrying out classes, and thereby make swift improvements in their responsible area on a semester basis. Based on these improvements, the Self-Inspection and Evaluation Committee summarizes the self-study activities carried out each year, the Management Council, which is responsible for the promotion of internal quality assurance, sets forth a policy for improvement based on the determination of the president, and FGs, Offices, and other organizations are responsible for actual implementation. In this way, the PDCA cycle functions on a university-wide level; FGs, Offices, and other organizations take action in a flexible manner, and all faculty and staff members work

together to enhance the quality of education and faculty members. This is a highly commendable achievement.

With regard to education, the Graduate School focuses on the five items of faculty members, curriculum, students, service, and dissemination of knowledge in order to contribute to students' development of skills, creation of personal networks, and development of a personal mission (Kokorozashi), and, aiming to ensure the quality of education, provides the two areas of "Critical and Analytical Skills" and "Management Philosophy" that develop the qualities required of a business leader in addition to the standard subject areas of a professional graduate business school, holds discussions and group work centered around case methods, and implements various methods for providing effective education, based on its degree award policy (diploma policy) and curriculum design and implementation policy (curriculum policy).

Full-time faculty members belong to FGs that are divided according to subject area, and each FG promotes faculty development (hereinafter referred to as "FD") and curriculum development in an organizational effort to enhance the quality of education and improve faculty. This is a remarkable endeavor. As for student support, a platform supporting students has put in place in line with the university's policy, such as providing capital from a fund to businesses that won a prize in the GLOBIS Venture Challenge and organizing a "Buddy System" whereby students and graduates assist international students taking classes in English. These are commendable endeavors.

However, there are some issues that should be addressed. Regarding the curriculum and learning outcomes, the degree award policy and curriculum design and implementation policy for the two degrees are almost identical, and the basic ideas on curriculum implementation are not stated in the curriculum design and implementation policy. This should be improved.

Going forward, we hope the Graduate School solves these issues through internal quality assurance efforts, and accelerates its distinctive initiatives and actively promotes the visualization of its internal quality assurance system for further development of its program.

Notable Strengths

Internal Quality Assurance

- Internal quality assurance is centered around the Executive Committee. Under the supervision of various committees, Faculty Groups (FGs), each established for a

specialized field and consisting of full-time faculty members gathered from the whole campus, and function-specific Offices consider and improve class content and methods based on the analysis results of student questionnaires and basic academic skills tests and improve faculty members' skills for carrying out classes, and thereby make swift improvements in their responsible area on a semester basis. Based on these improvements, the Self-Inspection and Evaluation Committee summarizes the self-study activities carried out each year, the Executive Committee, which is responsible for the promotion of internal quality assurance, sets forth a policy for improvement based on the determination of the president, and FGs, Offices, and other organizations are responsible for actual implementation. In this way, the PDCA cycle functions on a university-wide level; FGs, Offices, and other organizations take action in a flexible manner, and faculty and staff members as a whole work together to enhance the quality of education and faculty members. This is a commendable achievement.

Student Support

- In order to produce many entrepreneurs, the Graduate School holds a business plan contest as a way to support students aspiring to start a business, and provides prize winners the opportunity to actually develop their business, for example, by giving them the right to receive investment from a fund. The Graduate School is providing support for nurturing managerial talents capable of creation and innovation in line with its educational and research objectives.
- With the aim of helping students enrolled in the Full-Time MBA Program (English), the majority of whom are international students, create a personal network and find employment in Japan, the Graduate School holds employment-related workshops and provides a “Buddy System” whereby they form a team with students and graduates of the Part-Time MBA Program. The Graduate School enables students to develop a better understanding of the industry or profession in which they wish to seek employment and seek advice on student life in general through exchange with students or graduates from different courses, thereby providing educational support, living support, and career support in an integrated manner. This is a commendable endeavor.

University Management and Finance

- The Graduate School encourages its staff members to consistently develop their skills through taking courses in GLOBIS' Graduate School of Management and offers staff members a certain amount of aid to cover tuition. Many staff members have utilized this program to study at the Graduate School of Management and have thereby developed their qualities as staff members of a business school. It is commendable that the Graduate School has engaged in training staff members capable of performing advanced school management-related tasks.

Suggestions for Improvement

Educational Program and Outcome

- Despite the fact that the Graduate School of Management offers two different degrees (both programs offer degrees that are referred to as MBA degrees when written in English), the contents of the degree award policy and curriculum design and implementation policy are almost the same for both degrees. Both degree programs fail to clearly present the basic ideas on curriculum implementation in the curriculum design and implementation policy. This should be improved.