

University Accreditation Results
(Results for Certified Evaluation and Accreditation for University)

Iryo Sosei University



Basic Information of the Institution	
Ownership: Private	Location: Fukushima, Japan
Accreditation Status	
Year of the Review: 2025	
Accreditation Status: unaccredited	

Certified Evaluation and Accreditation Results for Iryo Sosei University

Overview

Iryo Sosei University sets forth education and research objectives for each degree to be awarded to achieve its educational mission and purpose, and has established diploma and curriculum policies to undertake various initiatives. However, the results of the evaluation based on JUAA's University Standards revealed several serious issues, raising significant concerns as to the full commitment of the University to its educational and research activities.

First, in terms of internal quality assurance, the University-Wide Education Committee was established as a responsible body, but when it comes to improvements based on self-study, the committee merely issues limited improvement proposals drafted by the implementing body, the Self-Evaluation Committee, as joint documents. This situation highlights the failure of the University-Wide Education Committee to fulfill its role in providing university-wide coordination and support. In addition, neither the University's education and research organizations nor the improvement efforts for the internal quality assurance system are regularly inspected and assessed. The University is strongly urged to review its management practices for internal quality assurance and to effectively operate its internal quality assurance system by making steady improvement efforts led by the responsible bodies based on divisional and other self-study, thereby regularly inspecting and evaluating the system's effectiveness and appropriateness.

Regarding management, the University maintains no records of the "Faculty of integrated healthcare" establishment formed as an ad hoc advisory committee for the chairperson of the board of directors based on the Enforcement Regulations for the Articles of Endowment of Iryo Sosei University to discuss the expansion and reorganization of faculties and other units, and proceeds with major reorganizations of its education and research organizations without clarifying the decision-making process. The University has also shifted to a core faculty system without sufficiently discussing the design and revisions to the relevant regulations. These situations raise doubts about the appropriateness of the University's management and should be addressed.

Furthermore, the University is far from establishing a solid financial base to sustainably carry out its educational and research activities due to ongoing insufficient quota fulfillment. This issue must be addressed by consistently implementing initiatives

to establish a sound financial base under specific management improvement and financial plans.

Given these serious issues, JUAA has concluded that the accreditation of Iryo Sosei University should be denied under JUAA's University Standards.

As for student enrollment, the University's student numbers have declined, not only in the faculties and departments pointed out in the rereview results of JUAA's previous evaluation. The average ratios of freshman enrollment to the freshman enrollment cap over the past five years and the ratios of student enrollment to the student enrollment cap remain low in the entire undergraduate program. Some graduate schools have low ratios of student enrollment to the student enrollment cap. These ratios need to be improved.

On the other hand, the University adopts various measures to provide effective education, such as introducing classes based on the levels of proficiency, offering subjects designed to reinforce students' basic academic skills, and providing guidance on study habits and time management. In terms of faculty and faculty organization, the University is making efforts to improve the skills and abilities of individual faculty members in addition to conducting faculty development (FD) activities. The University is also working to maintain and enhance educational and learning levels for each degree program by laying out the Iryo Sosei University Assessment Plan to monitor and evaluate student learning outcomes at the institutional (university), curriculum (faculty and department), and subject (individual class) levels, while preparing to improve university-wide monitoring, evaluation, and education starting in AY2026 through the Educational Learning Outcome Assessment System equipped with the Diploma Supplement. The graduate schools use rubrics to assess achievements, and provide students with feedback based on the Research Report and the Psychological Practicum Activity Report, thereby monitoring learning outcomes while allowing students to check their own progress. However, these initiatives at the degree program level are not taken into account in the board of directors' decision-making factors for reorganizing and restructuring the educational and research organizations, and reforms are implemented over a short period of time. This situation reveals the University's lack of consensus-building for educational quality assurance, resulting in inadequate administrative procedures, among other issues, that could significantly affect society.

In the years ahead, the University is expected to develop and operate an effective internal quality assurance system, monitor the legal compliance status through these efforts, build a sound university management base, and enhance the quality of its education and research, thereby progressing further.

Suggestions for Improvement

Student Enrollment

- The ratio of student enrollment to the student enrollment cap is low at 0.30 in the master's course in the Graduate School of Life Science and Technology and should be improved. Since AY2025, the graduate school has established a system for selecting faculty members from each field to serve as public relations officers and regularly holding a graduate school fair. It is making improvement efforts, such as displaying posters at internship sites to promote the event, and these activities should be continued to produce positive results.

Recommendations

Internal Quality Assurance

- The University-Wide Education Committee is positioned as a responsible body for internal quality assurance, but when it comes to improvements based on self-study, the committee merely issues instructions based on the improvement proposals drafted by the implementing body, the Self-Evaluation Committee, as joint documents to divisions and other sections, with the proposals limited to certain items, divisions and other sections. This situation reveals the University-Wide Education Committee's insufficient university-wide coordination and support to improve the University's education and student learning outcomes, and its failure to fulfill its role as a responsible body. In addition, the board of directors is tasked with inspecting and assessing education and research organizations, but does not regularly carry out these tasks. self-study aimed at improving the internal quality assurance system are not conducted as well. These issues must be addressed by reevaluating the internal quality assurance management and making steady improvement efforts led by the responsible bodies based on divisional and sectional self-study to effectively operate the internal quality assurance system, thereby regularly inspecting and assessing the effectiveness and appropriateness of the system.

Student Enrollment

- The average ratios of freshman enrollment to the freshman enrollment cap over the

past five years are low at 0.73 in the Faculty of Nursing, 0.65 in the Department of Occupational Therapy, Faculty of Health Sciences, 0.89 in the entire Faculty of Health Sciences, 0.64 in the Faculty of Psychology, and 0.78 in all undergraduate programs. The ratios of student enrollment to the student enrollment cap are also low at 0.66 in the Faculty of Nursing, 0.55 in the Department of Occupational Therapy, Faculty of Health Sciences, 0.78 in the entire Faculty of Health Sciences, 0.70 in the Faculty of Psychology, and 0.73 in all undergraduate programs. These ratios must be improved. To raise student enrollment, the Public Relations Committee and the planning section play a central role in promoting various PR measures, and conduct annual reviews on the publicity and details of open campus events to increase attendance as participants account for a high freshman enrollment rate. In light of the country's rapidly declining population, the University has decided to reduce the enrollment quotas for the Faculty of Nursing, Faculty of Health Sciences, and Faculty of Psychology to optimize the size of enrollment, while the board of directors has decided to suspend new student recruitment in the Faculty of Pharmacy in AY2026 and beyond and establish the Faculty of Integrated Healthcare. These initiatives are expected to produce positive results.

Management and Finance

- The University maintains no records of the “Faculty of integrated healthcare” establishment formed as an ad hoc advisory committee for the chairperson of the board of directors based on the Enforcement Regulations for the Articles of Endowment of Iryo Sosei University to discuss the expansion and reorganization of faculties and other units, and proceeds with reorganizations of its education and research organizations without clarifying the decision-making process. The University's shift to a core faculty system was also carried out without sufficiently discussing the design and revisions to the relevant regulations. These situations raise doubts about the appropriateness of the University's management. It is recommended that the University properly build an organizational foundation, ensure appropriate management, and make improvements based on inspections, assessments, and their results.
- The operating balance ratio has remained negative with quota fulfillment gradually declining over the years, and the ratio of financial assets to the required reserve fund is insufficient. This situation highlights that the University is far from establishing a

solid financial base to sustainably carry out its educational and research activities. It is recommended that the University make steady efforts to establish a sound financial base under specific management improvement and financial plans.