

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Kyushu Sangyo University

Basic Information of the Institution	
Ownership: Private	Location: Fukuoka, Japan
Accreditation Status	
Year of the Review: 2012	
Accreditation Status: accredited (Accreditation Period: April 1, 2013 – March 31, 2020)	
Related Links	
Kyushu Sangyo University: http://www.kyusan-u.ac.jp/E/	
Full Text of the Accreditation Results (in Japanese): http://www.juaa.or.jp/accreditation/university/result_2012.html	
Accreditation Standards, Process and other related information (in English): http://www.juaa.or.jp/en/accreditation/university.html	

Certified Evaluation and Accreditation Results for Kyushu Sangyo University

Notable Strengths

Educational content, methods, and outcome

- It is commendable that Kyushu Sangyo University has made efforts to promote both English and career education. In particular, the Language Education and Research Center's Career English Program offers opportunities to polish practical business English through classes taught by native speakers. In addition, the Overseas Job Training and Domestic Job Training programs offer chances to gain practical experiences using English through internship programs. These programs nurture motivated students to enhance their English ability to benefit their career education.
- It is commendable that the university has developed projects that realize the university's founding idea of "industry and academia as one." In particular, the Project Development Program in the Department of Industrial Management in the Faculty of Management offers practical courses jointly organized with corporations. It has produced concrete results, including: the development and sales of 50th Anniversary Commemoration Bottle of Wine; a unique payment system using student ID cards, which won second prize in the 2010 Ministry of Economy and Industry Society Member Basic Ability Nurturing Grand Prix Kyushu Competition; and the Kashii Shopping District Re-vitalization Project, which won the Nikkei Business Special Prize in the West Japan Inter-Collegiate 2010 Competition, organized by Nikkei BP.

Student support

- It is commendable that the university has allowed the Center for Fundamental Education to function as a comprehensive support system to enhance student life. The Center not only provides study support such as supplementary lessons but also facilities for mutual student support such as the Shaberi-ba Taberi-ba, a student lounge, and a Student Assistant System for mutual student development. These measures have encouraged 5,300 students, or more than half the student body, to visit the Center.

Suggestions for Improvement

Mission and purpose

- The purposes in nurturing talented persons in education and research according to each Faculty, Department, and Graduate School are not clearly stated in the regulations. This should be improved.

Educational content, methods, and outcome

- There are some inappropriate phrases in the item section on "preparation for and studying after class" in class syllabi such as "none" and "left to the discretion of the student taking the course." These should be revised in accordance with the purpose of the credit system.
- In the Faculty of Engineering and the Department of Fine Art in the Faculty of Fine

Arts, there is no limit to the number of credits that students can register for. In the Faculty of Management and the Faculty of International Studies of Culture, there is no limit to the number of credits third and fourth year students can register for. These should be revised in accordance with the purpose of the credit system. Transfer students in both the Day School and Evening School in the Faculty of Commerce, and students in the Department of Design and the Department of Photography and Imaging Arts in the Faculty of Fine Arts are allowed to register for a maximum of 60 units. These numbers are high and should be revised in accordance with the purpose of the credit system.

- Although the calculation method for credits has been stipulated in the University Regulations and Graduate School Regulations, there is no mention of one credit being the equivalent of 45 credit hours of study. This should be stated.
- In the doctoral programs, some students complete all the requirements except the dissertation, and leave the university before completing the dissertation requirement within the time limit set by the university. Later, when these students submit their dissertations, even though they do not have enrollment status, they are granted doctoral degrees. This is inappropriate. The university should modify the ways it has addressed the problem of awarding course-based doctoral degrees, and, in accordance with the purpose of having course-based doctoral programs, should create measures to encourage degree completion within the required time frame.

Enrollment

- In the Department of Commerce Evening School in the Faculty of Commerce, the ratio of enrolled students to the student enrollment cap is low at 0.79, and in the last five years, the average of the ratios of enrolled freshmen to the freshman admission cap is low at 0.76. These numbers should be improved.
- The ratio of transfer students to the transfer student admission cap is low at 0.40 in the Department of Tourism Industry Day School in the Faculty of Commerce. In the Faculty of International Studies of Culture, the ratio is also low at 0.09 in the Department of International Studies of Culture, 0.17 in the Department of Japanese Culture, and 0.17 in the Department of Clinical Psychology. These numbers should be improved.
- In the Graduate programs, the ratio of enrolled students to the student enrollment cap is low at 0.17 in the doctoral program of the Graduate school of Engineering, and 0.48 in the master's program in the Graduate School of Information Science. There are no students in the doctoral program in the Graduate School of Information Science. These numbers should be improved.

Area of Serious Concern

Enrollment

- In the Faculty of Engineering, the ratio of enrolled students to the student enrollment cap is low at 0.66 in the Department of Civil and Urban Design Engineering and 0.59 in the Department of Biorobotics. The ratio is also low at 0.84 in the Faculty of Fine Arts as a whole, with 0.69 in the Department of Fine Arts and 0.71 in the Department of Photography and Imaging Arts. Moreover, it is low at 0.75 in the Faculty of Information Science as a whole. These numbers must be improved. In the last five years, the average of the ratios of enrolled freshmen to the

freshman admission cap is high at 1.25 in the Department of Architecture in the Faculty of Engineering. In contrast, in the Faculty of Engineering, the average ratio is low at 0.67 in the Department of Civil and Urban Design Engineering and 0.57 in the Department of Biorobotics. It is also low at 0.85 in the Faculty of Fine Arts as a whole, with 0.67 in the Department of Fine Art and 0.77 in the Department of Photography and Imaging Arts. The average ratio is high at 1.25 in the Faculty of International Studies of Culture as a whole, with 1.25 in the Department of International Studies of Culture, 1.30 in the Department of Japanese Culture, and 1.21 in the Department of Clinical Psychology. The ratio is low at 0.75 in the Faculty of Information Science as a whole. These numbers must also be improved.