

Results for Certified Evaluation and Accreditation for Junior College

Gifu City Women's College



Basic Information of the Institution	
Ownership: Public	Location: Gifu, Japan
Accreditation Status	
Year of the Review: 2016	
Accreditation Status: accredited (Accreditation Period: April.01.2017 – March.31.2024)	

Certified Evaluation and Accreditation Results for Gifu City Women's College

Overview

Gifu City Women's College (hereafter, the College) has its roots in a public women's school which was established in 1946 with departments of English, health, and clothing. After a series of departmental reorganizations and renaming, the College further restructured its departments in 2000, when it relocated its campus to adapt to societal changes such as the growth of information technologies, internationalization, and equal social participation by men and women. The College currently consists of the departments of English, Cross-Cultural Studies, Food and Nutrition, and Design for Contemporary Life.

The College received its accreditation from the National Institution for Academic Degrees and University Evaluation (now National Institute for Academic Degrees and Quality Enhancement of Higher Education) in 2009. In that accreditation review, eight points were raised as "remarkable points," while several points were raised as "issues requiring improvements," which include, 1) improvement and enhancement of the system for reduction or exemption of the tuition fee, and 2) improvement in the content described in the syllabus. The College has taken these issues seriously and has worked for improvements through its founder, Gifu City, as well as through the efforts of faculty meetings and committees within the College.

In this accreditation review, Japan University Accreditation Association (JUAA) has found that the College, in line with its founding spirit, has set the departments' purposes and goals in the rules and has conducted activities to realize them. The achievement of these activities is evidenced by students' high employment rate after graduation and their rate of transfer into university. However, in regard to its internal quality assurance, the Administration Committee, which is not responsible for directing improvements in its regulations, is in charge of solving college-wide issues despite the formation of a Self-Study Committee. JUAA expects that through reconsideration of the regulations governing the Administration Committee and Self-Study Committee, and clarification of the roles of each committee, the College will build a structure ensuring the proper function of the review system of various College activities. Furthermore, for the purpose of adapting to changes in society and enhancing education within the College, a structure should be established that ensures the proper function of the internal quality assurance system by setting policies for each organization and activity and clarifying the responsible bodies or organizations for reviews.

The College has worked on a detailed system of student guidance and support, and has continuously conducted its efforts in this area, which is one of its unique features. JUAA expects the College to make further contributions and developments as an institution that is open to the community by taking advantage of this feature, while simultaneously clarifying the responsible bodies and organizations for the promotion of the review of activities based on its policies.

Suggestions for Improvement

Educational Content, Methods, and Outcome

- Since the maximum number of credits students are allowed to register for per year has not been set, other measures to give real substance to the credit system have not been implemented, either. The College should improve this issue.

Education and Research Environment

- The library has not hired a full-time librarian or other staff with expert knowledge. The College should improve this issue.

Internal Quality Assurance

- Since the roles and status of the Administration Committee and the Self-Study Committee have not been clarified, the College should review the regulations in this area and build a structure that ensures proper function of the internal quality assurance system.