

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for university)**

Japanese Red Cross Akita College of Nursing



<b>Basic Information of the Institution</b>	
Ownership: Private	Location: Akita, Japan
<b>Accreditation Status</b>	
Year of the Review: 2015	
Accreditation Status: Accredited (Accreditation Period: April.01.2016 – March.31.2023)	

## **Certified Evaluation and Accreditation Results for the Japanese Red Cross Akita College of Nursing**

### **Overview**

The Japanese Red Cross Akita College of Nursing (hereafter, the College) originated in 1896 as a relief-nurse training program attached to the Akita chapter of the Japanese Red Cross Society. It was then renamed several times, including the Akita Red Cross Nursing School. In 1996, upon the request of Akita Prefecture, the Japanese Red Cross Akita Junior College was established as a two-year college with two departments, the Department of Nursing and the Department of Care and Welfare. In 2009, in order to support social needs for nursing education, the Department of Nursing in the junior college was reorganized to become the Japanese Red Cross Akita College of Nursing, the sixth nursing college run by the Japanese Red Cross Academy, located in Akita City, Akita Prefecture. In 2011, the Graduate School of Nursing was established, and the College currently operates as a college with one undergraduate program and one graduate program.

This is the first accreditation review by Japan University Accreditation Association (JUAA). The College has made unique efforts since its founding, including offering education based on the Red Cross mission of humanitarianism. It has opened itself to the local community, promoting interaction between its students and local residents and governments. It has also conducted enlightening activities with an awareness of disaster prevention. However, there are some issues that the College needs to address in its educational content and methods. Some syllabi are insufficient in specificities in terms of content, mainly in the Faculty of Nursing. The Graduate School of Nursing has not defined the basic ideas around which to organize and implement its curriculum (i.e., Curriculum Policy). The College has modified various regulations in 2013 and started an internal quality assurance system. JUAA expects that the College will conduct self-studies and make improvements in the future.

### **Notable Strength**

#### *Social cooperation and contribution*

- It is commendable that the College has made efforts for local cooperation and contribution by providing assistance to disaster-affected areas. In particular, the College has engaged in activities featuring the theme of local disaster prevention to save lives. Based on lessons learned from the Great East Japan Earthquake, it has held a disaster prevention camp (a sleepover event) in which local primary schoolchildren and student volunteers gather to learn about emergency actions necessary at times of disaster while thinking and planning about how to take such actions on their own. With this initiative, the College offers an opportunity to deepen understanding of local disaster prevention. Furthermore, students have made presentations on these efforts at academic meetings, making these efforts not only social contributions but also evolutionary activities that enrich students' educational and academic experience.

### **Suggestions for Improvements**

#### *Educational Content, Methods, and Outcome*

- In regards to the curriculum design policies, the Graduate School of Nursing only describes present situations and does not refer to the basic ideas for educational content and methods. This should be improved.

- Syllabi are written in the same style across all the faculty and graduate school; however, some are insufficient in terms of content. This should be improved.