

Results for Certified Evaluation and Accreditation for Junior College

Nihon University Junior College



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2014	
Accreditation Status: accredited (Accreditation Period: April.01.2015 – March.31.2022)	

Certified Evaluation and Accreditation Results for Nihon University Junior College

Overview

Nihon University Junior College (hereafter, the Junior College) was founded in 1950 as a junior college affiliated with Nihon University, and adopted its current name in 1952. The fundamental organizational structure set at the foundation has not changed and the Junior College consists of six departments and one advanced course. The Department of Business and Management Studies, the Department of Food and Nutrition and the Advanced Course of Food and Nutrition are located in Mishima Campus (Mishima City, Shizuoka Prefecture), and the Department of Architecture and Living Design, the Department of Science and Manufacturing Technology, and the Department of Biotechnology and Material Chemistry are located in Funabashi Campus (Funabashi City, Chiba Prefecture). The Department of Bioresource Sciences is located in Shonan Campus (Fujisawa City, Kanagawa Prefecture).

After the previous accreditation review by Japan University Accreditation Association (hereafter, JUAA) in 2007, in the second accreditation review, JUAA recognized that the Junior College clearly indicated the learning outcomes by the use of regular exams and comprehension tests at Funabashi Campus. The Junior College also implemented the “Intake Certification Workshop” in order to improve instructors’ skills in consulting with students. However, there have been some flaws in the policies for awarding degrees and the policies for designing and implementing curriculum in some departments and course. These should be improved.

The Junior College carries out distinct projects based on its principles and aims. It is commendable that the student organization Project M showcases a model local exchange program by initiating very diverse activities. Project M, consisting of students in the Department of Food and Nutrition and the Advanced Course of Food and Nutrition, organizes many activities to improve “food and health” and “living environments” by working together with the local community.

In the Department of Architecture and Living Design, the Department of Science and Manufacturing Technology, and the Department of Biotechnology and Material Chemistry, each department improve the effects of education especially by utilizing a major field selection system, offering remedial education, assigning an instructor in charge of a student group, and linking its educational contents with pre-admission education.

The Department of Bioresource Sciences has created a College Internship Program in which high school students experience college life. In collaboration with the Kanagawa Prefectural Association of Sogo High School Principals, the Junior College students together with high school students carry out seminars and workshops using the Junior College Internship Text. This attempt is very distinct, for it not only works as a collaboration with the local community, but also offers opportunities for students to develop independence and sociability through participating in seminars and workshops.

Notable Strengths

Educational Content, Methods, and Outcome

- Each department of Funabashi Campus not only assesses students via regular exams and comprehension tests, but it uses the Objective Setting Sheet: from entrance to graduation, both students and instructors reflect on the degree to which they have achieved their objectives. At the time of a student’s admission in the Department of Architecture and Living Design, “Graduation Research” is

designated as the subject to measure the final outcomes. In the Department of Science and Manufacturing Technology the graduation achievement assessment exam has been introduced and the highest achievers are awarded the Department of Science and Manufacturing Technology prize. Such activities done at Funabashi Campus are commendable for offering detailed academic guidance, from raising motivation for learning to verification of learning outcomes.

Student Support

- It is commendable that the Junior College has set up a system involving all faculty and staff to consult with students and made timely support of students possible. The Junior College has implemented the Intake Certification Workshop in order to improve faculty and other staffs' skills in consulting with students for the purposes of understanding current student behaviors, and learning the basic stance and attitude in dealing with students in order to apply new skills to everyday consultation and education.

Social Cooperation and Contribution

- It is commendable that Mishima Campus has initiated social collaboration and social contributions using the distinctive features of each department and course. In the Department of Business and Management Studies, full-time faculty members have organized a non-profit corporation called The Izu Institute for promotion of regional development, and have conducted various social collaboration activities. Also, in the Department of Food and Nutrition and the Advanced Course of Food and Nutrition, student organization Project M, which aims to improve "food and health" and "living environments," has developed various products through activities such as blending tea leaves in collaboration with the local government and businesses. It is also commendable that faculty and students together widen the scope of previous activities of dietary education, and now work with the Mishima City Health Center for developing diabetic diets for different seasons and promoting educational activities.

Suggestions for Improvement

Educational Content, Methods, and Outcome

- In the Department of Business and Management Studies, the Department of Food and Nutrition and the Advanced Course of Food and Nutrition, required learning outcomes for the program completion are not clearly stipulated in each policy for awarding degrees. This should be improved.
- In the Department of Business and Management Studies, the Department of Food and Nutrition and the Advanced Course of Food and Nutrition, each policy for designing and implementing curriculum offers only the explanation of their curriculum. The policies need to address basic ideas on the educational contents and methods.