

## Results for Certified Evaluation and Accreditation for Junior College

Ryukoku University Junior College



Basic Information of the Institution	
Ownership: Private	Location: Kyoto, Japan
Accreditation Status	
Year of the Review: 2013	
Accreditation Status: accredited (Accreditation Period: April.01.2014 – March.31.2021)	

## Certified Evaluation and Accreditation Results for Ryukoku University Junior College

### Notable Strengths

#### *Educational content, methods, and outcome*

- It is commendable that Ryukoku University Junior College (hereafter, the College) has developed effective teaching methods. For example, the "Open College Fureai Daigaku (Open College for Coming in Contact) Course," consisting of "Special Topics in Social Welfare III" and two other classes, has unique features of experience-based learning through the extending of invitations to persons with intellectual disabilities from the local community. The students taking this course study the meaning of human rights, the significance of social rights, and so forth while supporting persons with intellectual disabilities. The educational method in this course of study is considered to be effective because it has been well received by the students and was highly rated in student surveys on the curriculum in 2010 and 2011.

#### *Social cooperation and contribution*

- It is also commendable that the College has taken initiatives for social contributions based on its mission. For example, the College provides persons with intellectual disabilities with an opportunity for lifelong learning by offering a course called "Welfare and Education for Citizens with Intellectual Disabilities" in the REC Community College, which is a lifelong learning lecture series for local citizens. As part of the activities of Fureai Daigaku (College for Coming in Contact), the College set up "Cafe Jurin," where persons with intellectual disabilities can work. This shop provides such persons with the opportunities to participate in social life. At the same time, it provides students with the opportunity to experience social welfare activities.

#### *Administration and finance*

- It is commendable that the faculty members and administrative staff are promoting the school improvements and reforms jointly. For example, working together with its affiliate, 23ukoku University, the College set clear objectives within the "Ryukoku University Year 2020 (The Future Vision)" long-term plan. The College drew up more than fifty action plans on major issues, which have been shared with faculty and staff. In 2011, as a result of "reform and strengthening of the administration and management," the College trustees came to assume responsibilities both for the foundation and the management of the College. The faculty and administrative staff are united in the reform efforts, verifying the progress of reform semi-annually based on reports from the trustees and the department in charge of implementing the motions.

### Suggestions for Improvement

#### *Educational and research environment*

- The number of applicants for the Grant-in-Aid for Scientific Research has increased since the last accreditation, but remains low, with an average of one to three applications every year. This should be improved further.