

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Musashino University

Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2012	
Accreditation Status: accredited (Accreditation Period: April 1, 2013 – March 31, 2020)	
Related Links	
Musashino University: http://www.musashino-u.ac.jp/english/	
Full Text of the Accreditation Results (in Japanese): http://www.juaa.or.jp/accreditation/university/result_2012.html	
Accreditation Standards, Process and other related information (in English): http://www.juaa.or.jp/en/accreditation/university.html	

Certified Evaluation and Accreditation Results for Musashino University

Notable Strength

Administration and finance

- It is commendable that Musashino University emphasizes the importance of staff development (SD). The university's Board of Directors has created the Mid-term SD Training Plan with the two-campus system in mind, as the university has established and managed the Ariake campus. The plan contains three thematic pillars: "Sharing the Vision," to help pursue the university's policies; "Reform of the Organizational Climate," to establish independent and creative efforts among the staff; and "Acquiring Knowledge and Skills," for staff to acquire the necessary knowledge and skills as clerical members of the university. The President and the Director of the Secretariat have organized various training sessions, including lectures and panel discussions. As a result, the university has enhanced the ability of the staff to continue making contributions to university-wide projects, such as the reform of liberal arts education and the establishment of the Ariake Campus.

Suggestions for Improvement

Educational content, methods, and outcome

- The faculty development (FD) sessions and student course evaluations for the entire university that aim to improve educational content and methods lack systematic feedbacks given to individual Faculties and Graduate Schools. A system should be developed to link FD with improvements in educational content and methods in each Faculty and Graduate School.
- The maximum number of credits that fourth-year transfer students can register for is high at 55. This should be improved in accordance with the purpose of the credit system.
- In the Graduate Schools other than the Graduate School of Nursing, the criteria for examining degree-seeking dissertations have not been clearly stipulated. This should be improved by clearly stating the criteria in the student handbook (and other handbooks) to make them accessible to students.

Education and research environment

- The libraries on both the Musashino and Ariake campuses lack full-time qualified librarians. The university should make arrangements for these positions.

Administration and finance

- The university regulations do not indicate the decision-making processes in research- and education-related matters for the entire university. This should be improved.

Internal quality assurance

- Items that are examined and evaluated have been listed in the Self-study Evaluation Committee Regulations. It is, however, unclear which organ is responsible for

self-studies, to what extent it can exert its power, and what processes take place in checking and evaluating. Internal quality assurance has, therefore, not been functioning appropriately. This should be improved by establishing a substantial check and evaluation mechanism for regular and continuous self-studies at the level of the entire university.