

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Mie Prefectural College Of Nursing



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| Basic Information of the Institution | |
| Ownership: Public | Location: Mie, Japan |
| Accreditation Status | |
| Year of the Review: 2013 | |
| Accreditation Status: accredited (Accreditation Period: April.01.2014 – March.31.2021) | |

Certified Evaluation and Accreditation Results for the Mie Prefectural College of Nursing

Notable Strengths

Educational content, methods, and outcome

- It is commendable that the Mie Prefectural College of Nursing (hereafter, the College) has made efforts to improve teaching. In particular, to enhance the quality of teaching, in addition to course evaluations by students, the College has implemented an initiative titled “Faculty Members’ Mutual Teaching Evaluations,” which is conducted by all the faculty members and includes twenty distinct items of standard for self-study and evaluation. The results of the evaluations are reported at the Self-Study and Evaluation Meeting, which all the evaluating and evaluated faculty participate in. Moreover, the evaluating faculty members submit their evaluation sheets and those evaluated submit re-evaluation sheets to the Faculty Development Committee. These constitute a system that improves the quality of teaching.

Social Cooperation and Contribution

- It is commendable that the College has supported its graduates by offering continuing education and has enhanced its ability to make contributions to local communities through its nursing practice. The College’s efforts for social contribution are as follows. With the “Center for Regional Cooperation” as the main driving force, the College has held a series of lectures open to citizens of Mie Prefecture as well as on-site lectures in various communities, which has contributed greatly to citizens’ better health and improved the capacity of nursing service for the prefecture. The College also has promoted student volunteer activities, including the support of victims of natural disasters and blood donation drives, and many students have participated in social contribution activities very actively, making these efforts a college-wide endeavor taken up by faculty and staff members and students. Furthermore, the College has implemented a number of initiatives, including the “Project for Graduates’ Ties” that offers moral support to its graduates as well as overseeing various projects to study nursing and support nursing practices, constituting support for its graduates to pursue a life-long education.

Suggestions for Improvement

Educational content, methods, and outcome

- The syllabi of the Faculty of Nursing and the Graduate School of Nursing are written in a uniform style; however, their contents vary depending on each faculty member. In particular, in the Graduate School of Nursing, a number of syllabi do not indicate their lesson plans. This situation should be improved so that students can use the syllabi effectively for their work outside of class.
- In the examination of degree seeking theses, the faculty advisor supervising the research and writing also serves as the chief examiner. This is not sufficient to guarantee the objectivity of the thesis examination. This should be improved.

Enrollment

- In the Graduate School of Nursing, the ratio of enrolled students to the student enrollment cap is low at 0.43. This should be improved.

Education and research environment

- There is no regulation concerning the provision of research funding for individual faculty members. This should be improved by formulating a regulation.

- There are full-time librarians with specialized knowledge employed by the College for its library. This should be improved

Internal quality assurance

- The Committee for Self-Study and Evaluation conducts college-wide activities for self-studies and evaluations; however, this committee's power and its relation to various other committees are not clarified in the College's regulations and organization charts. Such committees (and organizations) include the Planning and Management Meeting, which assists the College president and the Council for Education and Research, which is a part of college administration. It is expected that, in order to allow its internal quality assurance system to function continuously and produce substantive results, the College will clarify the Committee for Self-Study and Evaluation's relationship with other committees and organs and revisit its Regulations of Various Committees.