University Accreditation Results

(Results for Certified Evaluation and Accreditation for university)

Fukuoka Dental College

Basic Information of the Institution	
Ownership: Private	Location: Fukuoka, Japan
Accreditation Status	
Year of the Review: 2013	
Accreditation Status: accredited （Accreditation Period:April.01.2014 – March.31.2021）	

**Certified Evaluation and Accreditation Results
for Fukuoka Dental College**

Notable Strengths

Educational content, methods, and outcome

- It is commendable that Fukuoka Dental College (hereafter, the College) has made efforts for organizing a curriculum organization that allows it to implement its unique education. In particular, in order to practice an education of "oral medicine" in the Faculty of Dentistry, the College has systematically organized its curriculum by incorporating many subjects concerning medical science, and this curriculum is offered to all students, from those students in the first year to the sixth (i.e., final) year. Moreover, the College has held a seminar called "Medicine and Dentistry Cooperation Exercises," established with eight universities and colleges that have faculties of medicine and/or dentistry, in which physicians and dentists join forces to run the seminar. In addition, in the class "Clinical Practice Training II," which is taken by the fifth year students, students engage not only in dentistry training but also medical training. That is, the College allows students to learn basic clinical practices and skills of medicine.

- It is commendable that the College has developed a system through which it can give instructions in a timely manner. In particular, in clinical training, which begins with the fifth-year students, the College has introduced an "Evaluation Sheet" that contains unified evaluation items and standards in order to standardize instruction and evaluation. The College has specifically developed a system in which the Evaluation Sheet is digitized according to the types of clinical training in which students participate so that students and faculty members can always have access to the sheets. In this way, faculty members can gain access to information about students' progress in clinical training and locate cases that correspond to the students' progress.

Student support

- It is commendable that the College has made efforts for enriching its student support systems. For example, the College has appointed "faculty advisors" for each year of study since the establishment of the College. These advisors offer various kinds of consultations for students thinking about career development, course registration, and everyday campus life. The College has also held faculty development seminars in order to clarify the role of faculty advisors and improve their educational quality, and has created an instruction manual for them. Since 2012, the College has also compiled a portfolio containing the records and contents of consultations.

Suggestions for Improvement

Educational content, methods, and outcome

- The doctoral program in the Graduate School of Dental Science does not clearly indicate the criteria for examining degree-seeking dissertations to students before they undertake dissertation writing. This should be improved by clearly stating the criteria in the student handbook and other handbooks.

- In the doctoral program of the Graduate School of Dental Science, some students

complete all the requirements except the dissertation, and leave the College before completing their dissertation requirement within the time limit set by the College. Later, when these students submit their dissertations, even though they do not have enrollment status, they are granted doctoral degrees in the same manner as those students continuously enrolled. This is not an appropriate use of the system and should be corrected. The College needs to reconsider ways to deal with this problem, and, in accordance with the purpose of having course-based doctoral program, the College should create measures to ensure degree completion within the required time frame.