

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for university)**

Hiroshima City University



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| <b>Basic Information of the Institution</b>  |                            |
| Ownership: Public  | Location: Hiroshima, Japan |
| <b>Accreditation Status</b>  |                            |
| Year of the Review: 2016   |                            |
| Accreditation Status: accredited (Accreditation Period: April.01.2017 – March.31.2024) |                            |

## Certified Evaluation and Accreditation Results for Hiroshima City University

### Overview

Hiroshima City University (hereafter the University) opened as a university in 1994 with the faculties of International Studies, Information Sciences, and Arts. After establishing the graduate schools, the University currently has three faculties and three graduate schools (International Studies, Information Sciences, and Arts) in the Hiroshima-shi, Hiroshima Prefecture, and has engaged in research and educational activities based on its founding mission, “To become an international university that contributes to world peace and to the prosperity of the community through education and research in science and art.” Moreover, by establishing a satellite campus in Naka Ward in the city of Hiroshima in 2013, the University enhanced its cooperation with the community.

After its accreditation review by Japan University Accreditation Association (JUAA) in 2009, the University became a public university corporation in 2010. Led by its president, the University has made efforts for reforms and improvements by setting its “Mid-term Plan for the Public University Corporation Hiroshima City University” (2010 to 2015) for mid-term objectives such as “improving the quality of teaching and research,” “improving and streamlining business,” “improving in the composition of finances,” and “self-study.”

The University has emphasized cooperation with the community, and its students and faculty members have been continuously involved in the community for a long time, making steady achievements. This led to the University’s designation as a “Center of Community” (COC+) by the Ministry of Education, Culture, Sports, Sciences, and Technology in 2015. Its designation as a COC+ shows that the University has been highly valued by the local administration as well as by neighboring universities, and it has gained a high degree of trust from the community. After being selected as a COC+, the University has made steady business development because of its position to lead the eight participating universities. Local contribution has been one of the University’s major features.

However, the University still has several issues to address, such as inconsistencies in the quality of syllabus content, insufficient presentation of information on research guidance plans to the students in the master’s programs in the graduate schools of International Studies and Information Sciences, and a low enrollment ratio of students to the student enrollment cap in the doctor’s programs in the Graduate School of Information Sciences. Also, the upper limit of credits for which a student can register per year, which was pointed out as an issue in the last accreditation, remains unresolved. These issues should be improved.

### Notable Strengths

#### *Social Cooperation and Contribution*

- It is commendable that the University, based on the achievements from its continuous activities for local cooperation led by faculty members and students, has developed further social contributions. For example, for more than ten years, the University has taken advantage of particular strengths in each faculty, such as establishing the Kids Campus, an art program for children in kindergarten and elementary schools that stimulates and nurtures children’s creativity. The program has had many participants and the variety of art activities offered have made many contributions to the community.

### Suggestions for Improvement

#### *Educational Content, Methods, and Outcome*

- For the fourth-year students and transfer students in each faculty, and students with more than three years of enrollment in the Faculty of Information Sciences, the

maximum number of credits a student is allowed to register for is not set. This should be improved considering the purpose of the credit system.

- While a unified syllabus format is used university-wide, the content varies, such as unclear descriptions of each lecture in a given subject. This should be improved.
- In the master's programs in the graduate schools of International Studies and Information Sciences, the research guidance plans are insufficiently indicated to the students. This should be improved.

#### *Enrollment*

- In the doctoral program in the Graduate School of Information Sciences, the ratio of enrolled students to the student enrollment cap is low at 0.17. This number should be improved.