University Accreditation Results

(Results for Certified Evaluation and Accreditation for university)

Japanese Red Cross Hokkaido College of Nursing

Basic Information of the Institution	
Ownership: Private	Location: Hokkaido, Japan
Accreditation Status	
Year of the Review: 2014	
Accreditation Status: accredited （Accreditation Period: April.01.2015 – March.31.2022）	

**Certified Evaluation and Accreditation Results
for Japanese Red Cross Hokkaido College of Nursing**

Overview

Japanese Red Cross Hokkaido College of Nursing (hereafter, the College) was established in 1999 as a college with a single department, the Department of Nursing, which was the second college run by Japanese Red Cross Academy. Since then, it has established a graduate school, and it currently operates as a university with one undergraduate program, the Faculty of Nursing, and one graduate program, the Graduate School of Nursing. With its campus located in Kitami city, Hokkaido Prefecture, the College engages in research and educational activities based on its founding spirit of "humanity," which is the basic mission of Japanese Red Cross Society.

After its accreditation review by Japan University Accreditation Association (hereafter, JUAA) in 2007, the College has developed its unique character through social contributions, including the support of disaster victims by faculty, staff, and students. However, it has several issues to address. For example, it has not formulated policy on degree award and its "Committee on Internal Quality Assurance" is not fully functioning. JUAA hopes that the College will make improvements on these issues.

Notable Strengths

Social Cooperation and Contribution

- It is commendable that the College has engaged in various kinds of social cooperation and contributions. For example, based on its orientation "to make local contributions through conducting nursing research and education and engaging in practice," the College offers continuing education for its graduates as well as public health nurses and midwives in the local area and sends speakers for public lectures and meetings. Also, as a part of subjects such as "Red Cross and Volunteer Activities," its faculty, staff, and students have continuously given support to victims of the East Japan Great Earthquake of 2011 by offering surviving children educational support opportunity twice a year, in the spring and fall, in the area hit by the earthquake. The College covers travel costs (between the College and the site) and accommodation expenses for its students participating in this activity. Moreover, in cooperation with the Kitami International Technology Collaboration Development Conference, the College has received student interns from Japan International Cooperation Agency (JICA) and sent faculty members to Mongolia.

Suggestions for Improvement

Educational Content, Methods, and Outcome

- The curriculum design policy of the Faculty of Nursing only contains an explanation of the current curriculum practice rather than a statement of basic ideas and principles for curriculum content and educational methods. This should be improved. In addition, the Graduate School of Nursing has not formulated its policy on degree award or curriculum design policy. The policies should be formulated and made public for dissemination.

- The Graduate School of Nursing has no written criteria for examining degree-seeking thesis and research findings of specialized projects. This should be improved by clearly stating the criteria in the Course-taking Guidelines to make

them accessible to students.

Internal Quality Assurance

- Regarding the issue of self-study, the College has established an Internal Quality Assurance Committee; however, it remains to receive activity reports from other committees within the College. As such it cannot be said that it is functioning in practice. The College should construct an internal quality assurance system and process to use the findings of self-studies to improve and reform the College.