

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Toho University

Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2012	
Accreditation Status: accredited (Accreditation Period: April 1, 2013 – March 31, 2020)	
Related Links	
Toho University: http://www.toho-u.ac.jp/english/index.html	
Full Text of the Accreditation Results (in Japanese): http://www.juaa.or.jp/accreditation/university/result_2012.html	
Accreditation Standards, Process and other related information (in English): http://www.juaa.or.jp/en/accreditation/university.html	

Certified Evaluation and Accreditation Results for Toho University

Notable Strengths

Faculty and faculty organization

- As a unique measure of Toho University's efforts to spearhead science education for women, a system of support for women in the faculty including doctors, nurses, and researchers is being implemented. For example, an infirmary for children has been established to help professional women at the university continue to work while rearing children. Work hours have been reduced by creating new positions such as associate doctors-in-training, as well as a system of appointing female students as assistants to female researchers. These measures have helped create an environment that supports women in the workplace. These and further efforts to expand these measures to men are commendable.

Social cooperation and contribution

- It is commendable that the university makes efforts to contribute to the society by providing medical and scientific knowledge to the community through educating elementary and pre-college students. All four undergraduate faculties offer courses to local elementary, junior, and senior high students. At the Omori Campus, a summer medical camp for elementary students has been organized since 2008. At the Narashino Campus, the Faculty of Pharmaceutical Sciences and the Faculty of Science have jointly held the Hirameki Tokimeki (Exciting) Science Camp, Science Workshop, and Fun at the Science Forum since 2009. These events contribute to the local community and bring the fruits of research and education to the community.

Suggestions for Improvement

Educational content, methods, and outcomes

- Although the Graduate School of Medicine defines the requirements for completing the program, it does not clearly state them in its degree granting policy. The school should make them public.
- The maximum number of credits students can register for per year has been set high at 50 both in the Department of Biomolecular Science and the Department of Physics in the Faculty of Science. In the Department of Chemistry and the Department of Information Science, the credit limit has not been set. The above four departments should improve the situation in accordance with the purpose of having a credit system.
- The Graduate School of Medicine and the Graduate School of Pharmaceutical Sciences have not clarified the criteria for examining degree-seeking dissertations. These criteria should be clarified and made public.

Area of Serious Concern

Enrollment

- In the departments of the Faculty of Science in the last five years, the average of the ratios of enrolled freshmen to the freshman admission cap is high at 1.30 in the

Department of Chemistry, 1.26 in the Department of Biology, and 1.21 in the Department of Biomolecular Science. In the Faculty of Science, the ratio of enrolled students to the student enrollment cap is high at 1.30 in the Department of Chemistry and 1.24 in the Department of Biology. These numbers must be improved.