

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

The Tokyo University of Pharmacy and Life Sciences



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2013	
Accreditation Status: accredited (Accreditation Period: April.01.2014 – March.31.2021)	

**Certified Evaluation and Accreditation Results
for the Tokyo University of Pharmacy and Life Sciences**

Notable Strengths

Education and research environment

- It is commendable that the Tokyo University of Pharmacy and Life Sciences (hereafter, the University) as a whole is invested in helping preserve the environment. The University has established its own environmental control system, the Environment Management System, and formulated an “Environment Management Five Year Plan” as a concrete action plan based on its environmental policy. In order to accomplish this plan, the University has established an Environmental Management Committee, consisting of faculty, staff, students, people from the co-op, as well as vendors stationed at the University. The University has also made various efforts to reduce energy consumption. These efforts are highly regarded by the Tokyo Metropolitan Government.

Social cooperation and contribution

- It is commendable that by having students experience the University’s outreach and social activities, the University promotes social collaboration and social contributions while at the same time facilitating the effective learning of students, such as improving experimental designs and communication skills. The University has set up a science experiment laboratory for elementary and junior high school students called a “Kids Lab,” as well as collaborated with the Hachioji Pharmacists Association for the education of youth for the prevention of drug abuse. The University offers opportunities for students to participate in these activities. In the Kids Lab, the students plan, prepare, and supervise experiments. In helping to prevent drug abuse, the students also work as tutors for group discussions.

Suggestions for Improvement

Educational content, methods, and outcome

- The curriculum of the doctoral program of the Graduate School of Life Sciences does not include appropriate coursework. Considering the purpose of the credit-based degree granting system, the doctoral program should offer appropriate coursework.
- In the syllabus of the Graduate School of Pharmaceutical Sciences, the method of evaluation is not sufficiently stated. This situation should be improved.
- The Graduate School of Pharmaceutical Sciences and the Graduate School of Life Sciences do not clearly state their criteria for examining degree-seeking theses and dissertations. These criteria should be clarified according to the program and made public.